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| **Otago Polytechnic Bachelor of Nursing| Te Kura Tapuhi**  **Clinical Lecturer Summative Assessment** | | | |
| **Senior Person’s Health BN603002** | | | |
| **Tauira Name:** | | **Tauira ID:** | |
| **Clinical Placement:** | | **Dates:** | |
| **Requirements** | **Pass** | | **Fail** |
| **1. Placement Orientation Worksheet**  **Pass  Fail** | Orientation to organisation is collected in a timely manner with appropriate information and detail to enable safe and professional practice within the clinical placement. | | Placement orientation is not completed with factual information **or** does not contain appropriate level of detail to ensure safe, professional practice. |
| **2. Clinical reasoning**  .  **Pass  Fail** | Clearly documents comprehensive assessment findings, relevant to one senior.  Clearly follows each step of the CRC to link assessment to goal setting and interventions.  Clearly demonstrates steps in evaluation of effectiveness of planned care | | Does not clearly document comprehensive assessment findings, relevant to one senior.  Does not clearly follow each step of the CRC to link assessment to goal setting and interventions.  Does not clearly demonstrate steps in evaluation of effectiveness of planned care |
| Feedback: | | |
| **3. Evidence of Meeting Nursing Council Competency Standards**  **Pass  Fail**  . | Provides clear and comprehensive written evidence demonstrating how the specified descriptor was met by the tauira during the clinical learning experience. Includes a relevant and specific example involving an individual, whānau, or community, effectively linking the example to the descriptor and demonstrating its application in practice. | | Provides limited or unclear written evidence, with insufficient demonstration of how the specified descriptor was met by the tauira during the clinical learning experience. Examples, if included, lack relevance or specificity to an individual, whānau, or community, and do not clearly link to the descriptor or its application in practice. |
| Feedback: | | |
| **4.Reflection on practice**  **Pass  Fail** | Provides thoughtful and insightful reflection on clinical practice, involving care for a resident with ONE psychosocial or mental health issue  Effectively links experiences to evidence-based practice and utilises each step of Holm and Stephenson’s reflective cycle  Describes relevant support group or agency support group or agency described | | Provides limited or superficial reflection on clinical practice, involving care for a resident with ONE psychosocial or mental health issue  Does not effectively link experiences to evidence-based practice and fails to utilise each step of the Holm and Stephenson’s reflective cycle  Does not describe relevant support group or agency |
| Feedback: | | |
| **5. Preceptor Clinical Competence Assessment**  **Pass  Fail** | Receives RN preceptor feedback indicating a minimum performance rating of 2 for all six pou, demonstrating satisfactory competence and safe nursing practice at the expected level | | Does not receive RN preceptor feedback indicating a minimum performance rating of 2 for all six pou, reflecting the need for further development in achieving satisfactory competence and safe nursing practice as the expected level. |
| Feedback: | | |
| **6.Clinical Hours**  **Pass  Fail** | Successfully completed 120 hours of clinical practice, with all clinical hours accurately documented and verified by an RN preceptor | | Has not completed the required 120 hours of clinical practice, or clinical hours are not accurately documented or verified by an RN preceptor. |
| **Kaiako feedback**  **Tauira learning goal for next clinical learning experience**  **Kaiako name:**  **Kaiako signature and date:**  **Tauira name:**  **Tauira signature and date: Pass  Fail** | | | |