**BN Year 2 Learning Outcomes linked to NCNZ indicators.**

**1. Demonstrate professional behaviour at all times**

**Indicator:** Accepts responsibility for actions and decision making within scope of practice.

**Indicator**: Demonstrates knowledge of, and accesses, policies and procedural guidelines that have implications for practice.

**Indicator**: Uses professional standards of practice.

**2. Apply safe, sustainable, legal, and ethical practice**

**Indicator:** Practises nursing in accord with relevant legislation/codes/policies and upholds health consumers rights derived from that legislation.

**Indicator:** Identifies breaches of law that occur in practice and reports them to the appropriate person(s).

**3. Apply the principles of Te Tiriti o Waitangi to nursing practice**

**Indicator**: Understands the Treaty of Waitangi/Te Tiriti o Waitangi and its relevance to the health of Māori in Aotearoa/New Zealand.

**Indicator:** Demonstrates knowledge of differing health and socio-economic status of Māori and non-Māori.

**Indicator**: Applies the Treaty of Waitangi/Te Tiriti o Waitangi to nursing practice.

**4. Demonstrate culturally safe practice as determined by the health consumer.**

**Indicator**: Applies the principles of cultural safety in own nursing practice.

**Indicator:** Practises in a way that respects each health consumer’s identity and right to hold personal beliefs, values, and goals.

**Indicator:** Assists the health consumer to gain appropriate support and representation from those who understand the health consumer’s culture, needs and preferences.

**Indicator:** Consults with members of cultural and other groups as requested and approved by the health consumers.

**Indicator:** Reflects on their own practice and values that impact on nursing care in relation to the health consumer’s age, ethnicity, culture, beliefs, gender, sexual orientation and/or disability.

**Indicator:** Avoids imposing prejudice on others and provides advocacy when prejudice is apparent.

**5. Utilise appropriate frameworks for assessment, planning, implementation, and evaluation of nursing care**

**Indicator**: Undertakes assessment in an organised and systematic way.

**Indicator:** Uses suitable assessment tools and methods to assist the collection of data.

**Indicator**: Contributes to care planning, involving health consumers and demonstrating an understanding of health consumers’ rights, to make informed decisions.

**Indicator:** Identifies examples of the use of evidence in planned nursing care.

**Indicator**: Undertakes practice procedures and skills in a competent and safe way.

**Indicator:** Administers interventions, treatments and medications, (for example: intravenous therapy, calming and restraint), within legislation, codes and scope of practice; and according to authorised prescription, established policy and guidelines

**6. Demonstrate clear, concise, timely and accurate documentation**

**Indicator:** Maintains clear, concise, timely, accurate and current health consumer records within a legal and ethical framework.

**Indicator:** Demonstrates literacy and computer skills necessary to record, enter, store, retrieve and organise data essential for care delivery.

**7. Apply reflective processes to develop practice.**

**Indicator**: Identifies one’s own level of competence and seeks assistance and knowledge as necessary.

**Indicator**: Determines the level of care required by individual health consumers.

**Indicator:** Accesses advice, assistance, debriefing and direction as necessary.

**8. Provide appropriate health education to the health consumer.**

**Indicator:** Checks health consumers’ level of understanding of health care when answering their questions and providing information.

**Indicator:** Uses informal and formal methods of teaching that are appropriate to the health consumer’s or group’s abilities.

**Indicator**: Participates in health education and ensures that the health consumer understands relevant information related to their health care.

**Indicator:** Educates health consumer to maintain and promote health.

**9. Initiate, maintain, and conclude effective therapeutic relationships in partnership with health consumers**

**Indicator**: Initiates, maintains, and concludes therapeutic interpersonal interactions with health consumers.

**Indicator:** Incorporates therapeutic use of self and psychotherapeutic communication skills as the basis for nursing care for health consumers with mental health needs.

**Indicator:** Utilises effective interviewing and counselling skills in interactions with health consumers.

**Indicator:** Demonstrates respect, empathy, and interest in health consumer.

**Indicator:** Establishes rapport and trust with the health consumers.

**10. Identify the contributions of other health professionals and community resources in supporting health consumers**

**Indicator:** Contributes to the co-ordination of care to maximise health outcomes for the health consumer.

**Indicator:** Collaborates, consults with, and provides accurate information to the health consumer and other health professionals about the prescribed interventions or treatments.

**Indicator:** Demonstrates a comprehensive knowledge of community services and resources and actively supports service users to use them.