Fieldwork Placement Aims



Fieldwork Placement Aims Te Kura Whakaora Ngangahau | The School of Occupational Therapy Otago Polytechnic | Te Pūkenga 0800 762 786

The five areas of competence identified by the Te Poari Whakaora Ngangahau o Aotearoa | Occupational Therapy Board of New Zealand (OTBNZ) will be assessed at each level.

Fieldwork Placement 1 (Year One) BT510002

30hrs onsite and 5hrs study per week for 4 weeks

Total learning hours- 150 (10 hours class based)

This course enables ākonga | learners to explore the role of the kaiwhakaora ngangahau | occupational therapist in placement setting(s) and demonstrate emerging professional skills, behaviours, and attitudes.

At the successful completion of this course, ākonga will be able to:

- 1. Discuss the role of the kaiwhakaora ngangahau | occupational therapist and whakaora ngangahau | occupational therapy within the local context.
- 2. Demonstrate the ability to practice whakaora ngangahau |occupational therapy at an emergent level* across identified areas of competence within the placement(s) setting.

Fieldwork Placement 2 (Year One) BT513001 Dunedin or Hamilton only

6.5 on-site hours per week for 14 weeks

Total Learning hours-150

The aim of this course is to enable ākonga | learners to develop and maintain relationships, participate alongside others, and facilitate occupation within communities.

At the successful completion of this course, ākonga will be able to:

- 1. Discuss the occupational identity of self and others within communities.
- 2. Demonstrate participation in and facilitation of occupations that meet need(s) within a placement setting.
- 3. Explain how the placement setting sustains a sense of place and community within Aotearoa| New Zealand.
- 4. Demonstrate communication and relationship-building skills in diverse populations.

Fieldwork Placement 3 (Year Two) BT611002

30hrs onsite and 5hrs study per week for 8 weeks

Total Learning hours- 300 (20 hours class based)

This course enables ākonga to apply specific whakaora ngangahau | occupational therapy skills and knowledge within the practice setting and demonstrate appropriate professional behaviours and attitudes.

At the successful completion of this course, ākonga will be able to:

- 1. Justify the role of the whakaora ngangahau | occupational therapy practice within the local context using evidence-informed practice.
- 2. Demonstrate the ability to practice whakaora ngangahau | occupational therapy at an *adequate level across identified areas of competence within the placement(s) setting.

Fieldwork Placement 4 (Year Three) BT710001

30hrs onsite and 5hrs study per week for 8 weeks

Total Learning hours-300 (20 hours class based)

This course enables ākonga to demonstrate competence through the consistent application of whakaora ngangahau | occupational therapy skills and knowledge, within the practice setting, sustaining professional behaviours, and attitudes at a consistent level.

At the successful completion of this course, ākonga will be able to:

- 1. Critique the role of the kaiwhakaora ngangahau | occupational therapist and whakaora ngangahau occupational therapy using evidence-informed practice within the local context.
- 2. Practice whakaora ngangahau | occupational therapy at a consistent level* across identified areas of competence within the placement(s) setting.

Fieldwork Placement 5 (Year Three) Dunedin or Hamilton only BT71002

17.5 on-site hours per week for 8 weeks

Total learning hours- 150

This course enables ākonga | learners to apply **Whakaora** ngangahau | occupational therapy knowledge and skills and sustain professional behaviours and attitudes at a consistent level.

At the successful completion of this course, students will be able to:

- 1. Identify and justify a community project to meet an occupational need
- 2. Use evidence-informed practice to develop and implement a sustainable community-based project, in collaboration with a community partner.
- 3. Practise whakaora ngangahau | occupational therapy within a community setting, at a consistent level* across identified areas of competence.