

**NZ Diploma of Enrolled Nursing**

**NURS4415 Foundations for Enrolled Nurse Practice Formative Preceptor Feedback Form**

**2024**

**Ākonga name & ID number:**

**Preceptor name & NCNZ registration number:**

**Clinical placement location:**

**Dates of placement:**

**Guidelines for Preceptor**

**Constructive feedback** is an essential component of the learning process during placements as it assists students to identify areas of practice that are well performed and areas of practice that may require further development.

**Please ensure you discuss your feedback with the student, so they are aware of any areas that they need to address.**

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| **NCNZ Competencies for Enrolled Nurses (2012)**  **Domain One: Professional Responsibility**  *This domain contains competencies that relate to professional, legal and ethical responsibilities and cultural safety. These include being accountable for one’s own actions and decisions within the enrolled nurse scope of practice*. |
| **NCNZ Competencies for Enrolled Nurses (2012)**  **Domain Two: Management of Nursing care**  *This domain contains competencies related to assessment and provision of nursing care for health consumers when working under the direction of a registered nurse.* |
| **NCNZ Competencies for Enrolled Nurses (2012)**  **Domain Three: Interpersonal Relationships**  *This domain contains competencies related to interpersonal communication with health consumers, their families/whānau and other nursing and healthcare staff.* |
| **NCNZ Competencies for Enrolled Nurses (2012)**  **Domain Four: Interpersonal health care and quality improvement**  *This domain contains competencies related to working within the interprofessional health care team and contributing to quality improvement.* |
| **Other Comments** |

**Signed /Dated: RN/EN Preceptor:**

**Signed /Dated: Clinical Lecturer**:

**Signed /Dated: Ākonga**: