

Human Body and Movement

SMS Code	BT509001	Teacher-directed learning hours	155
Level	5	Authentic work experience learning hours	40
Credits	30	Student-managed learning hours	125
Prerequisites		Total Learning Hours	300
This course approved in another Programme: No			

Aim

The course enables learners to understand human beings in terms of the key body systems and movement.

Learning Outcomes

At the successful completion of this course, students will be able to:

1. Explain relevant structures and functions of human anatomy and physiology.
2. Apply the principles of kinesiology and ergonomics to promote and justify better human posture and movement.
3. Explain the impact of system dysfunction on a person's health.

Indicative Content

- Relevant body systems, e.g. muscular system, skeletal system, nervous system,
- Impact of illness and injury on the body.
- Biomechanics, muscle mechanics, and manual handling.
- Simple empirical data collection and analysis
- Range of motion and strength.
- Appropriate language and reference to anatomy and physiology (or anatomical structures) within bicultural Aotearoa e.g. Te Reo
- The significance of ergonomics and its use in adapting the environment or task to fit the person.

Assessment

Assessment Activity	Weighting	Learning Outcomes	Assessment Grading Scheme	Completion Requirements
Exam: Musculoskeletal/terminology	20%	1,3	Percentage, CRA	Cumulative 50% pass
Practical	20%	1,2	Percentage, CRA	
Exam: Structure and Function	30%	1,2,3	Percentage, CRA	
Ergonomic Analysis	30%	2,3	Percentage, CRA	

Resources

Required: Library and database access, Internet access

Building Cultural Competency in Practice

<i>SMS Code</i>	BT511001	<i>Teacher-directed learning hours</i>	100
<i>Level</i>	5	<i>Authentic work experience learning hours</i>	
<i>Credits</i>	15	<i>Student-managed learning hours</i>	50
<i>Prerequisites</i>		<i>Total Learning Hours</i>	150
<i>This course approved in another Programme: No</i>			

Aim

This course enables learners to develop knowledge of culture and its application in a professional context in bicultural New Zealand.

Learning Outcomes

At the successful completion of this course, learners will be able to:

1. Explain key terms associated with culture
2. Discuss how competency in culture applies to occupational therapy practice.
3. Discuss the key principles of Te Tiriti O Waitangi.
4. Apply tikaka/tikanga practices appropriately in a marae setting.

Indicative Content

- Key concepts e.g. culture, ethnicity, race
- Symbols and rituals
- Kinship
- Social control
- Sociolinguistics
- Hui/noho marae and tikaka/tikanga
- Cultural models of health relating to ethnic groups in New Zealand
- Basic principles related to academic discussion
- Social justice
- Human rights
- Biculturalism

Assessment

Assessment Activity	Weighting	Learning Outcomes	Assessment Grading Scheme	Completion Requirements
Hui/Noho		1,2,3,4	Competency	Must pass
Reflective Essay	40	1,2	Percentage, CRA	Cumulative 50% pass
Presentation	60	2,3	Percentage, CRA	

Resources

Required: Library and database access, Internet access

Human Mind and Behaviour

<i>SMS Code</i>	BT512001	<i>Teacher-directed learning hours</i>	80
<i>Level</i>	5	<i>Authentic work experience learning hours</i>	
<i>Credits</i>	15	<i>Student-managed learning hours</i>	70
<i>Prerequisites</i>		<i>Total Learning Hours</i>	150
<i>This course approved in another Programme: No</i>			

Aim

This course enables learners to demonstrate knowledge of psychological theories that are relevant to the practice of occupational therapy.

Learning Outcomes

At the successful completion of this course, students will be able to:

1. Discuss a range of psychological theories and the core beliefs underpinning occupational development and functioning.
2. Recognise and apply psychological concepts in relation to self and others in an occupational context.

Indicative Content

- Learning theories
- Cognitive, social, behavioural, emotional and personality development
- Models of psychology applicable to behavioural health
- Compare, contrast and recognise compatible concepts and ideas
- Life span and transition
- Perception and visual perceptual skills
- Exploration of occupation and psychosocial development in the context of occupational performance.

Assessment

Assessment Activity	Weighting	Learning Outcomes	Assessment Grading Scheme	Completion Requirements
Concepts Essay	40	1	Percentage CRA	Cumulative 50% pass
Application Essay	60	1,2	Percentage CRA	

Resources

Required: Library and database access, Internet access