Study with us!
Introducing Otago Polytechnic
Kia ora and welcome to Otago Polytechnic

Here at Otago Polytechnic, our learners are at the heart of everything we do. Our dedicated teachers and staff work hard to give you the best chance of achieving your goals. We attain some of the best student achievement, satisfaction and employability results in Australasia. Our graduates earn resounding endorsements from employers for their work-readiness, confidence and capability.

With us, you’ll enjoy a welcoming and supportive environment, and an extensive range of facilities and services designed to help you thrive. We look forward to welcoming you!

Phil Ker
Chief Executive
Otago Polytechnic

It all adds up!

- 97% of our graduates are in work or further study
- 1st in NZ for qualification completion
- 90% learner satisfaction rating
- 180 programmes to choose from
- 80+ international partnerships
- 20 National Teaching Excellence Awards
- 1:16 teacher-to-learner ratio

Statistics: Otago Polytechnic Graduate Destination Survey 2017; Tertiary Education Commission Educational Performance Report 2018
Dunedin is a safe, friendly and vibrant city with 30,000 students living here during the academic year. There's great shopping, awesome gigs, national and international sports events, heritage architecture, theatres, art galleries and museums, and plenty of cafés and restaurants offering food from around the globe.

Dunedin is also surrounded by spectacular scenery, sandy beaches and some of the world's rarest wildlife, and is only a few hours' drive from the ski slopes of Central Otago.

Our Forth Street Campus is within easy walking distance of downtown Dunedin, right in the middle of the student district, whilst our Cumberland Street Campus is in the heart of the city centre.

Studying in Central

Central Otago is unlike anywhere else in the world. Our striking landscapes of mountains, rivers, lakes and tussocks provide a playground for the energetic, inspiration for the artistic, and a lifestyle most can only dream of.

In Cromwell, on the shores of Lake Dunstan, you can study cookery, horticulture and more, using our plant nursery, vineyard, orchards and restaurant.

Nearby Wanaka is the base for our snow programmes, and is surely one of the best classrooms in the world! And our strong connections with local businesses mean there's plenty of work experience available.

Studying in Auckland

We also have the Auckland International Campus, a partnership with Future Skills Academy.

The majority of programmes in Auckland are currently only available to international students. Located in the heart of downtown Auckland, classes are taught in English but there are staff available who speak other languages.
Te Pā Tauira – Otago Polytechnic Student Village
Our Student Village is a 231-bed, furnished residential village with fully-catered single rooms (dorms), self-catered studios (standard and deluxe), and four-bedroom apartments. Purpose-built for students, the Village offers a great way to adjust to student life within a vibrant and supportive community.
For more information or a virtual tour, please visit www.opsv.co.nz

Central Campus Student Accommodation
An accommodation complex with 25 beds has been custom-built for learners studying full-time at our Central campus.
It features five modern, five-bedroom houses, which are each fully self-contained and furnished.
As a new build, this accommodation is double-glazed with high levels of insulation.
For more information, please email barbara.emmitt@op.ac.nz or phone 0800 765 9276

Student accommodation
On-campus student accommodation provides a home-away-from-home in Dunedin and Central.
Our learners have many opportunities to take part in a vibrant, community-based culture of activity.

OPSA is the Otago Polytechnic Students’ Association, providing support, services and facilities, and organises fun student events and activities all year round.

Many of these are operated in conjunction with the Otago University Students’ Association (OUSA), including an extensive range of clubs and recreation options, and the free UniPol gym.

Orientation, held at the start of each semester, is a festival of events that include gigs, performances, great food, competitions and sporting events.

For more information please visit ops.a.org.nz
All of our campuses provide free WiFi and access to library facilities, including research resources, quiet study areas, and photocopying and printing services.

Make use of warm, lively and inviting student spaces for studying, socialising and eating.

- In Dunedin, you can eat lunch, grab a coffee and meet friends in The Hub or Manaaki. A fantastic range of affordable, freshly cooked food is available for purchase daily. You can also relax outside amongst our Living Campus gardens. Pick fresh fruits, vegetables and herbs to sample, or simply enjoy the attractive surrounds.
- At Central, our student common room is a lively social hub for students who want to catch up with friends, have lunch, a hot drink or study.
- Level 8 is Auckland’s designated student space, with a wrap-around balcony and excellent urban views. It’s fully equipped with table tennis, foosball, board games, books and more.

Successfully complete your programme of study in convenient, supportive and welcoming spaces.
To enhance your experience at Otago Polytechnic, we make sure you can access the best information, advice, support and assistance. Our services include:

- cultural support for Māori and Pasifika students (see page 15)
- counselling
- learning support
- disability support
- career advice
- scholarships
- IT support
- chaplaincy
- Student Health Centre
- Polykids Childcare Centre
- Campus Cop and Campus Watch.

Here to help every step of the way.

Support and services

Class representatives are an important link between the student body and senior leaders at the Polytechnic, to ensure we are meeting ours learners’ needs. Each study area elects its own representatives, and OPGA offers them direction, guidance and support.
Otago Polytechnic is committed to upholding and honouring the principles of the Treaty of Waitangi. We have a Memorandum of Understanding with our four local Rūnaka, which informs our Māori Strategic Framework. Te Punaka Ōwheo is our dedicated Māori Centre at our Dunedin campus. It includes Poho, a common room for Māori learners, equipped with cooking facilities. There is kai available for breakfasts, and a cooked lunch is provided every Wednesday. Other services, resources and facilities include

- wāhi Māori
- whānau kataka
- scholarship and grant assistance
- learning support
- counselling
- budget advice
- StudyLink support
- advocacy.

Pasifika learners are well-supported by our Pasifika Support Advisor, Anna Seiuli. Anna contacts and keeps in touch with every student who identifies as being of Pasifika descent. Regular fono are also held throughout the year. Both Anna Seiuli and Te Punaka Ōwheo are based in Dunedin, but Māori and Pasifika learners based elsewhere can access their support by phone, email or Skype.

Māori and Pasifika support

We recognise that a sense of cultural wellbeing and belonging can be vital to learner success.
Exploring your options

We know tertiary study is a big commitment, so we’re dedicated to supporting prospective students and their whānau to learn more about programme options and campus life.

Liaison Advisors
Our Liaison Advisors are here to help you choose the study option that is right for you. They can also chat about life at Otago Polytechnic and answer any other questions you may have. They visit secondary schools in the first and third terms of each year, and can be found at career expos throughout the country.

Open Days and Campus Tours
You can attend our Open Days or Parents’ Evenings to learn more about life and study at Otago Polytechnic. Campus tours are also available by appointment – just contact us to set a date: liaison@op.ac.nz
Otago Secondary-Tertiary College (OSTC)
The OSTC is a training college giving secondary school students a head-start in achieving skills-based qualifications while still at school. If you’re a Year 11-13 secondary school student in Dunedin, Central Otago or Queenstown Lakes, you may be able to spend one day a week at Otago Polytechnic while continuing your NCEA study at school.

Youth Guarantee Scheme
If you feel that school hasn’t gone too well for you, but you want to gain skills to get a job, it’s worth considering the Youth Guarantee Scheme. Youth Guarantee gives 16 to 19 year olds the chance to enrol in a certificate qualification at either Level 2 or 3. Successful applicants benefit from improved access to foundation education and learner support to improve their employment prospects.

To find out more about these options, please email andy.kilsby@op.ac.nz

Still in school?
Secondary school students may be able to aid their transition to work or further study with the following options – which are, in most cases, free.
Explore more!

Travel, learn and expand your horizons with our international study opportunities.

Many of our students have the opportunity to complete part of their degree or diploma programmes overseas, gaining invaluable international experience in what is increasingly a global workplace.

We have more than 80 partner institutions all over the world, and a dedicated Study Abroad Coordinator who can talk with your student about the specific possibilities for their programme of study.

Opportunities include a Summer School in China or Hong Kong, or a Winter School in Finland; studying Tourism, Business, Information Technology or Engineering in Japan, parts of Europe, USA or China; studying Sport in The Netherlands or Canada; studying Design or Art in some of Europe’s coolest cultural destinations or using your degree to teach English in China!

For more information go to: www.op.ac.nz/exploremore

“Take the opportunities that Otago Polytechnic are offering you because you’ll have the time of your life!”

MADISON HENRY
Bachelor of Design (Communication)
Shanghai Summer School Oceania Programme Exchange
Entry requirements vary for each of our programmes. Some don’t have any prerequisites, such as a number of our foundation programmes which focus on numeracy and literacy in preparation for further study. Others require evidence of NCEA achievement, and some require submission of more detailed application material, such as portfolios.

These are the standard academic entry requirements for each of the qualification levels we provide. However, some of our programmes may have different and/or additional entry requirements so it is essential that your learner checks these carefully online before applying – www.op.ac.nz/study.

**Entry Requirements**

**Foundation and Bridging Certificates**
- 60 credits
- Minimum IELTS: 5.0 (LEVEL 3), 5.5 (LEVEL 4) (overall)
- Open entry (no academic entry criteria)

**Certificates**
- 40-60 credits
- Minimum IELTS: 5.5 (LEVEL 5), 6.0 (LEVEL 6) (overall)
- Open entry OR specified credits from a tertiary qualification at Levels 1-3 OR specified NCEA credits OR equivalent

**Diplomas**
- 120 credits
- Minimum IELTS: 6.0 (overall)
- Specified credits from a tertiary qualification at Levels 1-4 OR specified NCEA credits OR equivalent

**Bachelor’s Degrees**
- 360 credits
- Minimum IELTS: 6.0 (overall)
- NCEA Level 3 including:
  - > 14 credits at Level 3 or above in three NZQA approved university entrance subjects, and
  - Literacy – 10 credits at Level 2 or above, made up of: 5 credits in reading and 5 credits in writing, and
  - Numeracy – 10 credits at Level 1 or above, made up of: specified achievement standards available through a range of subjects OR package of three numeracy unit standards (26623, 26626, 26627 – all three required OR equivalent qualifications/experience

**Graduate Certificates**
- 60 credits
- Minimum IELTS: 6.0 (overall)
- A bachelor’s degree in any discipline OR equivalent qualifications/experience

**Postgraduate Certificates**
- 60 credits
- Minimum IELTS: 6.5 (overall)
- A bachelor’s degree in a related discipline OR equivalent qualifications/experience

**Bachelor’s Degrees with Honours**
- 120 credits
- Minimum IELTS: 6.5 (overall)
- A bachelor’s degree in a related discipline OR equivalent qualifications/experience

**Master’s Degrees**
- 120-240 credits
- Minimum IELTS: 6.5 (overall)
- A master’s degree at Excellence OR equivalent qualifications/experience

**Doctorate**
- Minimum IELTS: 6.5 (overall)
- A master’s degree at Excellence OR equivalent qualifications/experience

**NZQA LEVELS & DURATION**

- **Level 2-4**
  - Open entry (no academic entry criteria)
  - 6 months – 1 year

- **Level 2-5**
  - 6 months – 1 year

- **Level 5-6**
  - 1 – 2 years

- **Level 7**
  - 3 years

- **Level 8**
  - 6 months – 1 year

- **Level 9**
  - 1 year

- **Level 10**
  - 1 – 2 years

- **Level 11**
  - 3 years

- **Level 12**
  - 3 years

- **Level 13**
  - 3 years

- **Level 14**
  - 3 years

- **Level 15**
  - 3 years

- **Level 16**
  - 3 years

- **Level 17**
  - 3 years

- **Level 18**
  - 3 years

- **Level 19**
  - 3 years

- **Level 20**
  - 3 years

- **Level 21**
  - 3 years

- **Level 22**
  - 3 years

- **Level 23**
  - 3 years

*Some certificate, diploma and degree programmes may have more credits and a longer duration than this standard.*
So you can choose what, when, where and how you learn!

**On campus**
Via face-to-face teaching, online resources, work placements and student-managed projects.

**Online**
Fully online programmes mean you don’t need to attend classes on campus as content can be accessed online. You may have online tutorials at certain times but these can also be recorded to listen to later. Ideal for learners who are in work and need the flexibility of online study.

**Distance**
Various formats specific to programmes including block courses (on campus), local work placements, local tutorials and online learning.

**Full-time**
Requiring a time commitment of approximately 40 hours per week similar to full-time work.

**Part-time**
Many of our full-time programmes can be completed part-time over a slightly longer duration so you can fit your study around other commitments.
"The lecturers were amazing. They treated us like nurses right from day one and prepared us really well for the workforce."

GEORGIA-RAE FLACK
Certificate in Health (Level 4)
Bachelor of Nursing

Before Georgia-Rae started her Nursing degree, she completed the Certificate in Health (Level 4) bridging programme.

“It was really helpful and showed me that nursing was really where I wanted to be. The certificate year taught us how to write academically, and showed us what tertiary study is before we started the degree.”

Georgia-Rae enjoyed her Nursing degree and found it had the perfect balance of hands-on experience and academic learning.

“The nine-week transition placement in our third year was brilliant,” she says. “I was lucky enough to work in Neo-natal Intensive Care at Dunedin Hospital – and I was even luckier to be offered a job there at the end of it!”

“You have to grab every opportunity in life,” says Derek Te Kanawa, who hasn’t looked back since graduating from Otago Polytechnic.

Derek is now working as an apprentice fabricating engineer at Dunedin utilities company Delta and “absolutely loves” the variety of challenges that come with the job.

Before enrolling, Derek had spent 10 years working in mental health. “I started as a social worker then did community support,” he says. “Then I ran a high-needs facility. Engineering was a bit of a U-turn, but I’d wanted to do it since I was a young fella growing in Picton.”

He says it’s important that students aren’t scared to ask questions. “I had to ask for support in order to work through some areas, because it’d been 25 years since I’d been at school. I was lucky to have such great guidance from the Engineering staff.”

“There was no shortage of help and support. I absolutely loved the whole year. I wish I’d done it earlier.”

DEREK TE KANAWA
New Zealand Certificate in Mechanical Engineering (Level 3)
In the past decade, 20 of our teachers have won prestigious national Ako Aotearoa Tertiary Teaching Excellence Awards.

Our teachers connect theory to practice through internships and project partnerships, and provide our learners with outstanding facilities, work experience opportunities and industry connections.

All of our academic staff hold or are working towards a Graduate Diploma in Tertiary Education (Level 7).

Our teaching

You’ll learn from teachers who are experts in their fields and specialise in career-focused education.

- In the past decade, 20 of our teachers have won prestigious national Ako Aotearoa Tertiary Teaching Excellence Awards.
- Our teachers connect theory to practice through internships and project partnerships, and provide our learners with outstanding facilities, work experience opportunities and industry connections.
- All of our academic staff hold or are working towards a Graduate Diploma in Tertiary Education (Level 7).
In a colourful fashion career spanning four decades, Professor Margo Barton has worn many hats. Variously model, pattern-grader, designer, milliner and educator, she holds a PhD in millinery and her fashion industry expertise is recognised nationally and internationally. Her teaching prowess has been recognised nationally with a prestigious Ako Aotearoa Tertiary Teaching Excellence Award.

“I love working in such a hands-on, vibrant and ever-changing environment. The students have the creative freedom to take their learning – and therefore their careers – in any direction relating to fashion.”

PROFESSOR MARGO BARTON
Academic Leader – Fashion Design

Professor Richard Mitchell holds a PhD in wine consumer behaviour, and has published more than 150 pieces of research on food, wine, consumer behaviour and tourism. He is on the editorial panel for the International Journal of Food Design and the advisory panel for ConversatioNZ, an industry-led hospitality panel.

“I realise that everyone brings their own content and own experiences of the world to the classroom, and my job is simply to unlock their potential.”

PROFESSOR RICHARD MITCHELL (BELOW, RIGHT)
Food Design Institute
Money matters

The decision to study brings with it a number of financial considerations, which we can help you navigate.

Fees
Tuition fees at Otago Polytechnic vary between programmes, and are made up of Tuition Fee and a Student Services Levy. Please check the detailed programme information on our website for up-to-date indicative fees.

Free fees
You may be able to have some of your study programme paid by the government, under its Fees Free policy. To check your eligibility, visit www.feesfree.govt.nz

StudyLink
Domestic students can apply for student loans and allowances via StudyLink. It’s important to apply at the same time as you apply for your programme of study, due to the length of time StudyLink takes to process. You can cancel your loan/allowance application at any time if your application to study is unsuccessful or if you change your mind about studying.

Please visit the StudyLink website: www.studylink.govt.nz
If you would like help with this process, please email info@op.ac.nz

Scholarships
Otago Polytechnic provides a variety of scholarship opportunities to assist learners: www.op.ac.nz/students/scholarships

In addition, GivMe offers a range of scholarships and awards for domestic learners: www.generosity.org.nz/giv-me

Insurance
Otago Polytechnic offers our domestic learners access to a tailored insurance programme called Studentsafe, provided through InsurancesafeNZ.

Find out more at: www.insurancesafenz.com/studentsafe

Budgeting
OPSA provides free, confidential budgeting advice and resources to all learners to help you learn how to manage your finances and handle expenses.

Visit its budgeting advice page: www.opsa.org.nz/information/budgeting

Part-time work
Having a part-time job can help you to support yourself while you study.

Student Job Search: www.sjs.co.nz
Seek: www.seek.co.nz
Trade Me: www.trademe.co.nz/jobs
Here's a typical academic year at Otago Polytechnic. Please note, dates may change slightly from year to year.

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>Orientation</td>
</tr>
<tr>
<td>February – April</td>
<td><strong>Semester One (term one)</strong></td>
</tr>
<tr>
<td>March</td>
<td>Graduation (Dunedin and Auckland)</td>
</tr>
<tr>
<td>April (two weeks)</td>
<td>Semester break/holiday</td>
</tr>
<tr>
<td>April – June</td>
<td><strong>Semester One (term two)</strong></td>
</tr>
<tr>
<td>July (two weeks)</td>
<td>Semester break/holiday</td>
</tr>
<tr>
<td>July – September</td>
<td><strong>Semester Two (term three)</strong></td>
</tr>
<tr>
<td>October (two weeks)</td>
<td>Semester break/holiday</td>
</tr>
<tr>
<td>October – November</td>
<td><strong>Semester Two (term four)</strong></td>
</tr>
<tr>
<td>November</td>
<td>Student Showcase Events</td>
</tr>
<tr>
<td>December</td>
<td>Graduation (Dunedin)</td>
</tr>
</tbody>
</table>

34 35
Take an interest in their studies
Talk to your learner about their studies, including the content of their courses, their workloads, and the timing of assignments, projects and exams. If they’re living at home, you could make sure they have a quiet space to study with a desk and a chair.

Encourage balance
Depending on their age, your learner will likely be making more independent choices than ever in relation to health and wellbeing. It a good idea to promote balance and moderation in all things, while giving them the space to make their own decisions.

Familiarise yourself with Otago Polytechnic
In fact, you’re doing this right now! The information in the guide is a great reference for you to draw from if your learner is having difficulty settling into tertiary life or independent living.

Love and guidance
This may be an exciting and sometimes daunting time of life for your learner. Let them know you are proud of them. Keep in contact if they’re living away from home. And we have it on good authority that a care package is always appreciated!

For parents and whānau
As your son, daughter or loved one embarks on their study journey, there are plenty of ways you can show your support.

Take an interest in their studies
Talk to your learner about their studies, including the content of their courses, their workloads, and the timing of assignments, projects and exams. If they’re living at home, you could make sure they have a quiet space to study with a desk and a chair.

Encourage balance
Depending on their age, your learner will likely be making more independent choices than ever in relation to health and wellbeing. It a good idea to promote balance and moderation in all things, while giving them the space to make their own decisions.

Familiarise yourself with Otago Polytechnic
In fact, you’re doing this right now! The information in the guide is a great reference for you to draw from if your learner is having difficulty settling into tertiary life or independent living.

Love and guidance
This may be an exciting and sometimes daunting time of life for your learner. Let them know you are proud of them. Keep in contact if they’re living away from home. And we have it on good authority that a care package is always appreciated!