Am I in the right room?

A workshop on learner inclusivity



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Inclusive for who?



Planning for laissez-faire



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Stuff Quiz









Inclusive for who?

Technical Literacy for 2021 and 2022, 2023 S1 total of 164 learners

Age 17-19	Age 20-25	Age 26+	Male	Female	Other Gender	International	Māori	Pasifika	Learners with disabilities
33	84	47	139	24	1	8	22	8	31
33%	51%	47%	85%	15%	0.6%	5%	13%	5%	19%

- Mainly 20-25 year olds
- Mainly males
- Mainly NZ citizens or residents
- Mainly learners without disabilities

How do I run a class so everyone feels a sense of belonging ?





Inclusive for who?

What do adult learners like in an educational setting?

- **Self directed** Like to have control over own learning and included in the planning of the learning
- **Experience** Often learn best by linking prior learning and experiences to new concepts. Validity of concepts measured against life experiences and problem solving potential
- Learning style Prefer a facilitator style rather than a lecturer style. Prefer peer relationships to hierarchy. Like information to be presented in a variety of ways to accommodate different learning styles
- **Belonging** They like a feeling of belonging, validation, recognition, and respect for the experiences they bring. Like being given the freedom to express their own concerns, views, and opinions





Planning for laissez-faire

Deliberate conversations with learners setting expectations and planning how the class environment will run

Expectations of class/each other	What can I do, as a lecturer, to support your learning?	What do you need from your learning environment to be successful?

Workshop Questions

- 1) What sort of responses would you expect from your learners?
- 2) Would you ask different 'framing' questions?



Planning for laissez-faire

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Deliberate conversations with learners setting expectations and planning how the class environment will run

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Expectations of class/each other	What can I do, as a lecturer, to support your learning?	What do you need from your learning environment to be successful?
 Bouncing ideas off each other Discussions on topic Respect all questions Don't be a dick Supportive No judgement Share speaking Listening to others 	 Patience when we ask questions Flexible delivery (within reason) Speak slower Be available for one on one help Responsive to our emails One work day reply Don't expect replies over the weekend 	 Discussion Learning as a group Think -> apply -> evaluate -> retry Time to do the thinking Heating! Outdoors where possible Little breaks (even in 2hr classes)

Self-Directed

Experience

Learning Style

Belonging



Spotify playlists

Learners contribute to a curated Spotify Playlist

- Can't make me feel bad for being a lady
- Can't make anyone else feel bad for being themselves (no derogatory language or themes)
- Swearing for artistic merit fine, not whole tracks of swearing
- Doesn't have to be in English (if you want music from your own background, put it on the list!)
- Joelle and anonymous veto rights

Artist	Title

Experience

Belonging

Workshop Questions

- 1) Looking at the requested songs provided, which ones would you include?
- 2) Would you set different constraints?
- 3) Would this work well for your learners?





Spotify playlists

Workshop Questions

- Looking at the requested songs provided, which ones would you include?
- 2) Would you set different constraints?
- 3) Would this work well for your learners?

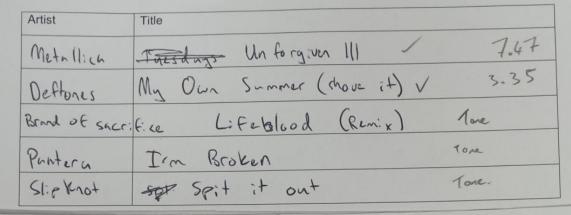
Tech Lit Class playlist

- Any genre/language is okay, not too sweary!
- Can't make me feel bad about being a lady
- Can't make anyone else feel bad about being who they are

Artist	Title
Floulin' wolf	Spacifil Smokestack lightnin'
Creedence clearmate	Born on the bayon
East Point	Videt
Fink Floyd	Time
The Districts	Long Distance

Tech Lit Class playlist

- Any genre/language is okay, not too sweary!
- Can't make me feel bad about being a lady
- · Can't make anyone else feel bad about being who they are



Tech Lit Class playlist

- Any genre/language is okay, not too sweary!
- Can't make me feel bad about being a lady
- Can't make anyone else feel bad about being who they are

Artist	Title
The Macarons Project	Leaving on a Jet Plane - Acoustic
	the Renee's Song
Anson Seabra	Peter Pan was Right





I run the stuff quiz at the start of the class

- Deliberate transitioning tool
- Wakes people's brains up at 8.00am
- Allows late comers arrive without interrupting teaching flow
- Gives learners a chance to bring their own prior knowledge
- Communication skills in practice
 - Forming and expressing an opinion
 - Evaluating sources of information
 - Contributing to conversations
 - Reaching group consensus
 - Asking and answering questions
 - Speaking in front of an audience





Workshop's turn!



CHNOPS elements - the building blocks of all life on Earth - are carbon, hydrogen, nitrogen, oxygen, phosphorous and what?

Sulphur

Silicon

Silver

Sodium





Workshop's turn!



Jeff Lynne was founder and lead singer of which British band?

Pink Floyd

ELO

The Who

Genesis





Workshop's turn!



This mausoleum is in which Vietnamese city?

Hanoi

Ho Chi Minh City

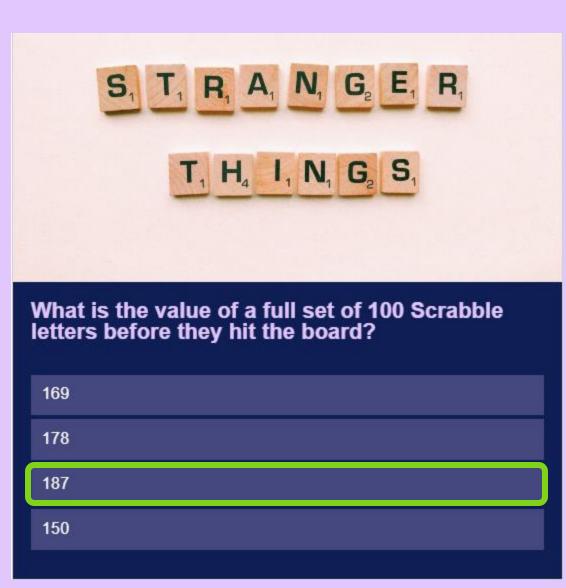
Huế

Da Nang





Workshop's turn!







Workshop's turn!



What is the unit that measures resistance in an electrical circuit?

Ohm

Erhm

Uhm

Ahm





Workshop's turn!



Which sport was first known as aquatic football?

Diving

Water polo

Water volleyball

Water hockey





Workshop's turn!



<u>IN THE NEWS</u>: Qantas was recently in the news for plans to use crew from which country for one of its services to NYC?

USA

Canada

Thailand

Aotearoa/New Zealand





Workshop's turn!



It's not the size of the dog in the fight, it's the size of the fight in the dog - is famously misattributed to who?

Winston Churchill

Pablo Picasso

Mark Twain

Arthur Conan Doyle





Workshop questions

- 1) Does this feel like something that would work well in your spaces?
- 2) Do you use other tools to help learners transition into learning?





Brainstorming

When looking for examples or applications of theory, team brainstorms are used

- Similar concept to 'think, pair, share' on larger scale
- Each team gets a different coloured white board marker
- Given set timeframe to have their ideas on the board
- Work through the ideas on the board
- Assign points and dish out candy (sometimes!)



Learning Style

Belonging

Experience



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