

What is excellent teaching in the vocational sector?

John Milne

Kaitohutohu Akoranga Ngaio



Nā āheitanga ā-mātauranga,
ko angitū ā-ākonga
Building educational capability
for learner success



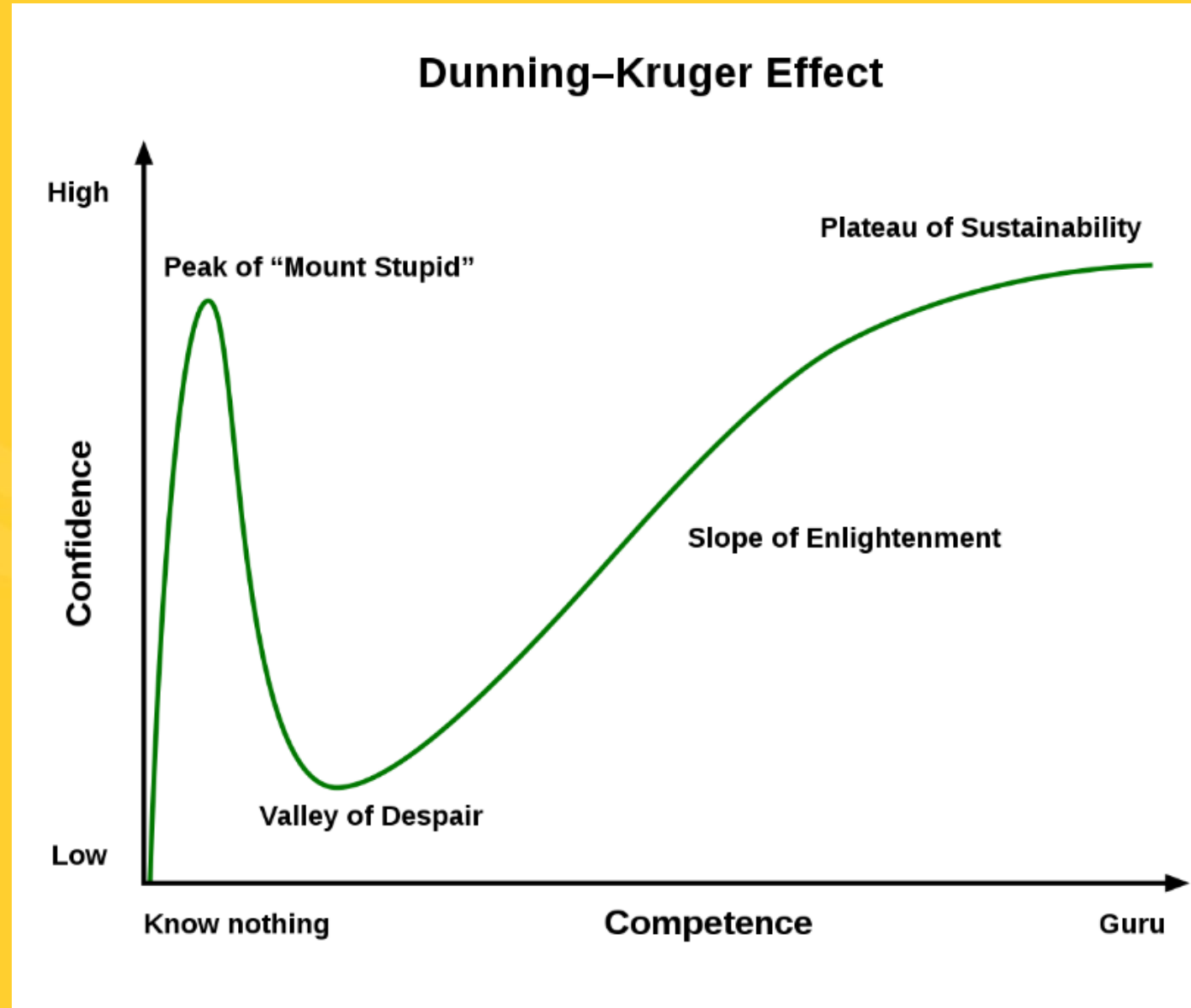
Your task

Draw a picture of a bike that you can use to explain how a bike works



Implications for teaching

People think they know more than they can explain.



Scenario Activity

You assess apprentice builders and are looking for evidence that you do an effective job.

You have some learner feedback about what makes phenomenal educators.

Read this and note what evidence you could provide to show evidence of impact in your role as an assessor.

Summary

From Good to Great: The 10 Habits of phenomenal educators for Pacific learners in New Zealand tertiary education

Cherie Chu-Fuluifaga & Janice Ikiua-Pasi



A phenomenal educator demonstrates respect to students

- A phenomenal educator highly values each student's ideas and opinions. This educator creates a welcoming and warm learning environment for all the students. Students feel safe to express their feelings and, because of this, they also learn to respect and listen to other students. Student's Pacific names are pronounced correctly, and they are not typecast into stereotypes. First and foremost, they are respected as individuals who have diverse backgrounds. Respect from the educator is demonstrated by listening to students, looking after them, giving them time to be who they are, acknowledging their cultures, and using their languages.

Evidence you may provide

- The approach of using individual discussions to identify concerns. For example, an apprentice may not want to go to a group session as she doesn't want to feel stupid in front of workmates.
- The learner gives a sincere thank you at the end of the session.

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Report back

<https://www.educationcounts.govt.nz/statistics/new-zealands-workplace-based-learners>



How many apprentices complete in 5 years or less?

Multiple Choice Poll 7 votes 7 participants

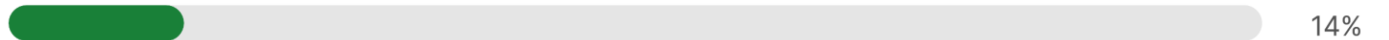
40 percent - 1 vote



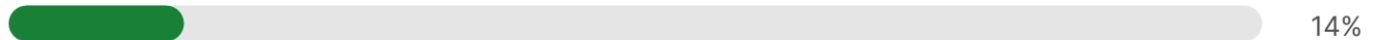
50 percent - 2 votes



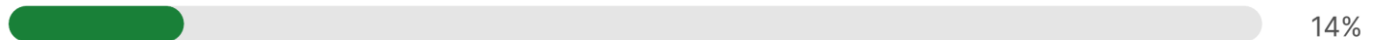
60 percent - 1 vote



70 percent - 1 vote



80 percent - 1 vote

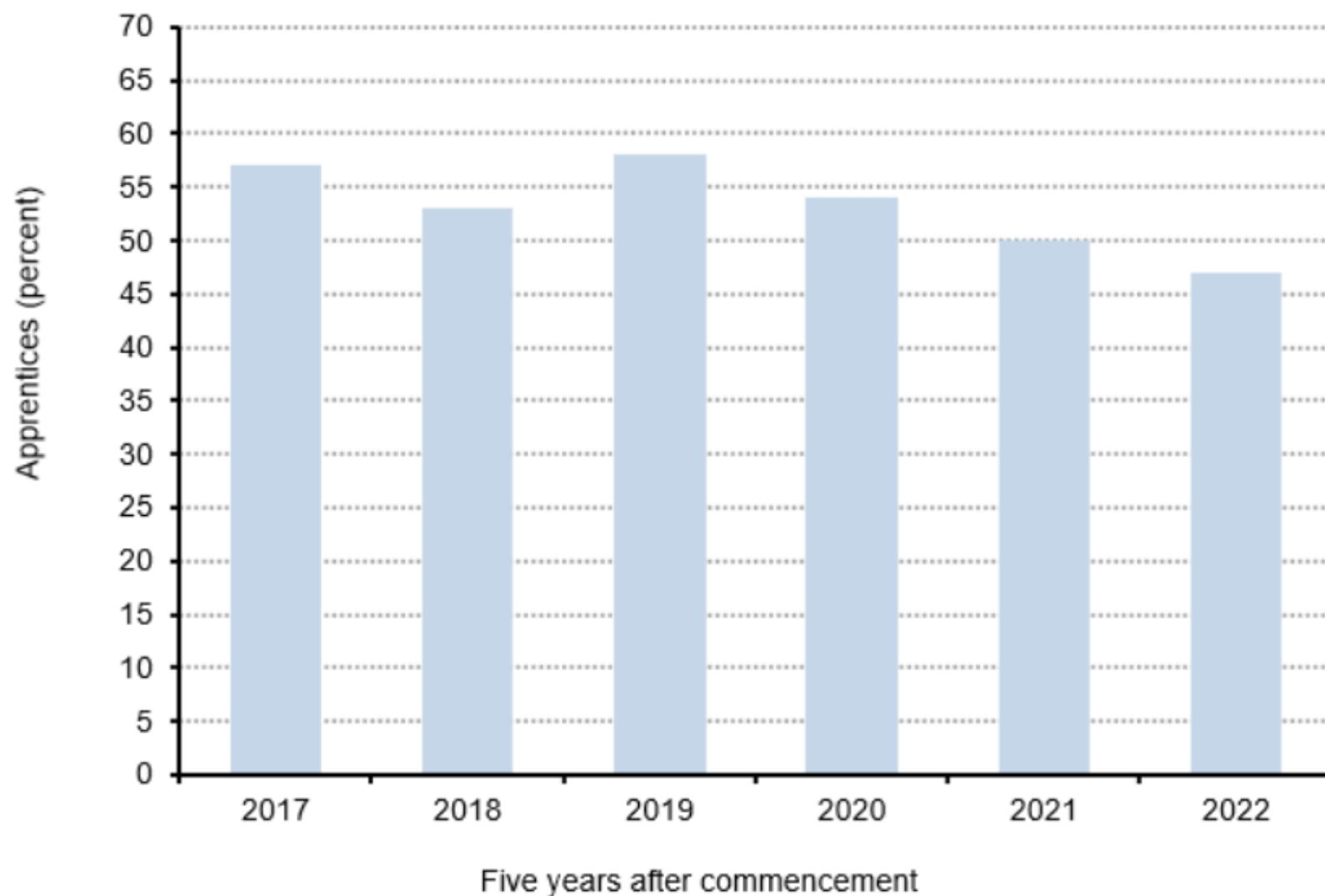


90 percent - 1 vote



<https://www.educationcounts.govt.nz/statistics/new-zealands-workplace-based-learners>

Figure 10: Five-year apprentice qualification completion rates 2017-2022



**Builders apprentice
shows patience and
personality to nail top
award at nationals**

Stuff June 2023



What would help the training experience of apprentices?



What big bold idea would improve the training experience for apprentices?

Wordcloud Poll

16 responses

7 participants



Te Whatu Kairangi Awards available in 2023



General Awards

Individual awards

Group awards



Kaupapa Māori Awards



Le Moana Mua Awards

One Prime Minister's Educator of the Year Award will go to the nominee whose portfolio the panel agrees best exemplifies the overall criteria.

Group awards

Evidence of the group's collaborative approach:

The group's purpose and values

How reflective practice informs the collaborative approach and outcomes

Ways in which a learning culture is established and maintained

How relationships inform and progress the group's mahi

What leadership actions are undertaken

Evidence of the group's practice, impact, and outcomes of the collaborative approach:

Ways that learner-centredness is a core part of the mahi

How context-specific learning and teaching practices, are embedded

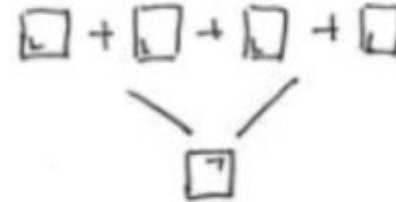
What impactful outcomes have been achieved

What potential there is for progression of the mahi

Group awards

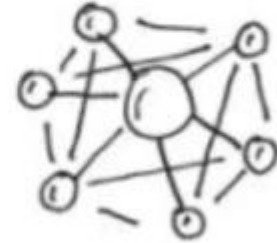
COOPERATIVE V. COLLABORATIVE

By John Spencer @spencerideas



COOPERATION

- Mutual respect
- Transparency
- Shared goals
- Independent and dependent
- Loose network
- Short-term
- Sharing of ideas as a group
- Engagement



COLLABORATION

- Mutual trust
- Vulnerability
- Shared vision and value
- Constant state of interdependence
- Tight culture
- Long-term
- Generation of new ideas as a group
- Empowerment

More information
at

[http://
ako.ac.nz/
te-whatu-kairangi/](http://ako.ac.nz/te-whatu-kairangi/)



Pātai

Aku mihi, thanks