

THE DEVELOPMENT OF A COLLABORATIVE HOLISTICALLY INTEGRATED PROJECT AS A FACILITATOR OF EMPOWERED LEARNING EXPERIENCES AND TEACHING EXCELLENCE

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Structure

- Defining Teaching Excellence
- Highly-Prized Graduate Skills
- The Cast
- CHIPs
- LAMB CHOPS and MINT SAUCE
- Teaching Excellence is...
- References
- Comments/questions

Teaching Excellence (1)

- Teaching
 - "...the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given" (Smith, 2018)
 - Focused on processes (Magennis and Farrell, 2005; Kline, 2014), the transmission and acquisition of information
- Training
 - "The process of learning the skills you need to do a particular job or activity" (Cambridge, n.d.)
 - Focused on change agency (Analoui, 1994)

Teaching Excellence (2)

- **Use of methods that help students to develop as independent, critical thinkers.**
- **Approaches that stimulate creativity in students.**
- Effective use of technology to enhance learning.
- **Empathy, respect and support of students and the diversity that they bring.**
- Confidence, enthusiasm and passion in the delivery of his/her subject area.
- **A reflective approach to teaching/learning.**
- **Innovation in planning and design.**
- Use of contemporary theory and practices relevant to the discipline area.
- **Use of creative formative assessment (assessment during the course of the semester, that may or may not contribute to a student's overall mark for a module) in order to gauge the level of learning and adjustment of teaching on the basis of student feedback and results.**
- Practice of offering students feedback on assessment outcomes that enhances learning and highlights areas for improvement.
- Evaluation of practice that improves and enhances the learning experience.
- Research activities that enhance the teaching and learning experiences of students and colleagues.
- An understanding of students and their needs.

(Dublin City University, n.d.)

Highly-Prized Graduate Skills

- 1 Communication, 2 Leadership, **3 Teamwork**, 4 Interpersonal, 5 Learning/adaptability
<https://www.indeed.com/career-advice/resumes-cover-letters/skills-employers-look-for>
- 1 Critical thinking/problem solving, **2 Teamwork/collaboration**, 3 Professionalism/Work ethic, 4 Communication, 5 Leadership <https://newmanu.edu/top-5-skills-employers-look-for>
- 1 Positive attitude, 2 Communication, **3 Teamwork**, 4 Self-management, 5 Willingness to learn
<https://www.careers.govt.nz/plan-your-career/get-ideas-for-your-career/skills-employers-are-looking-for/>
- 1 management, 2 Communication, 3 Customer service, 4 Leadership, 5 sales, **10 Teamwork**
<https://www.cnbc.com/2023/02/15/most-in-demand-skills-employers-want-to-see-on-your-resume.html>
- 1 Digital literacy, 2 Data literacy, 3 Critical thinking, 4 Emotional intelligence, 5 Creativity, **6 Collaboration**
<https://www.forbes.com/sites/bernardmarr/2022/08/22/the-top-10-most-in-demand-skills-for-the-next-10-years/?sh=38b56af917be>

The cast

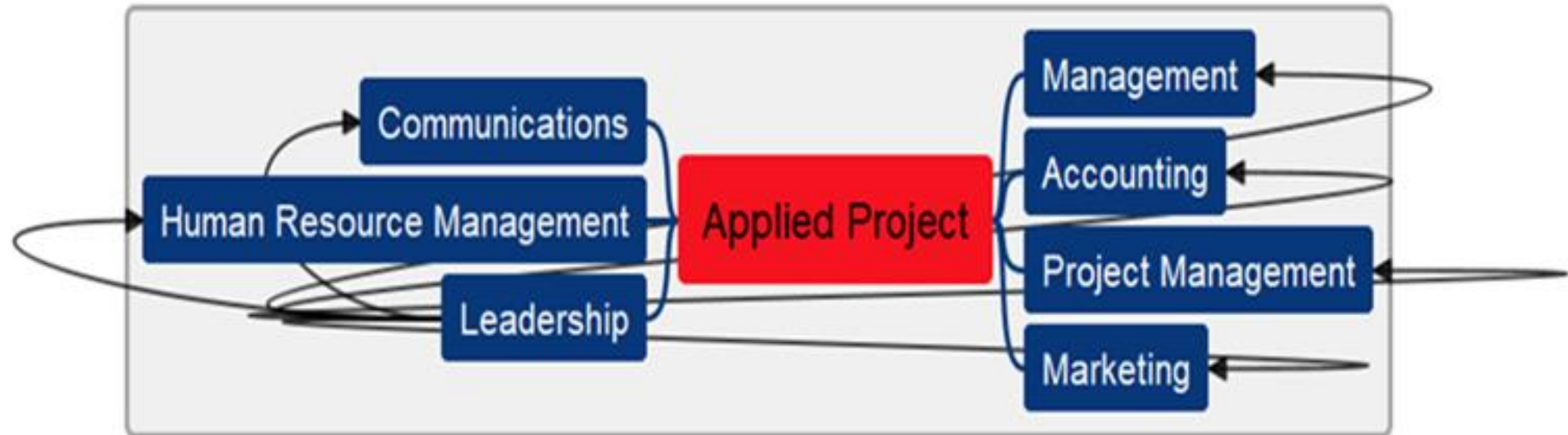


- Gerry – Kaimahi
 - Significant industry experience as leader and manager
 - 10 years' teaching experience
 - Passionate about holistic, collaborative Project-Based Learning
- Vicki – Ākonga
 - 23, mother of 2, looking to return to the workforce
- Sam – Ākonga
 - 32, first-line manager (3 years), upskilling and considering career change
- Ruth – Akonga
 - 18, just completed secondary schooling, typical after-school part-time jobs

CHIP

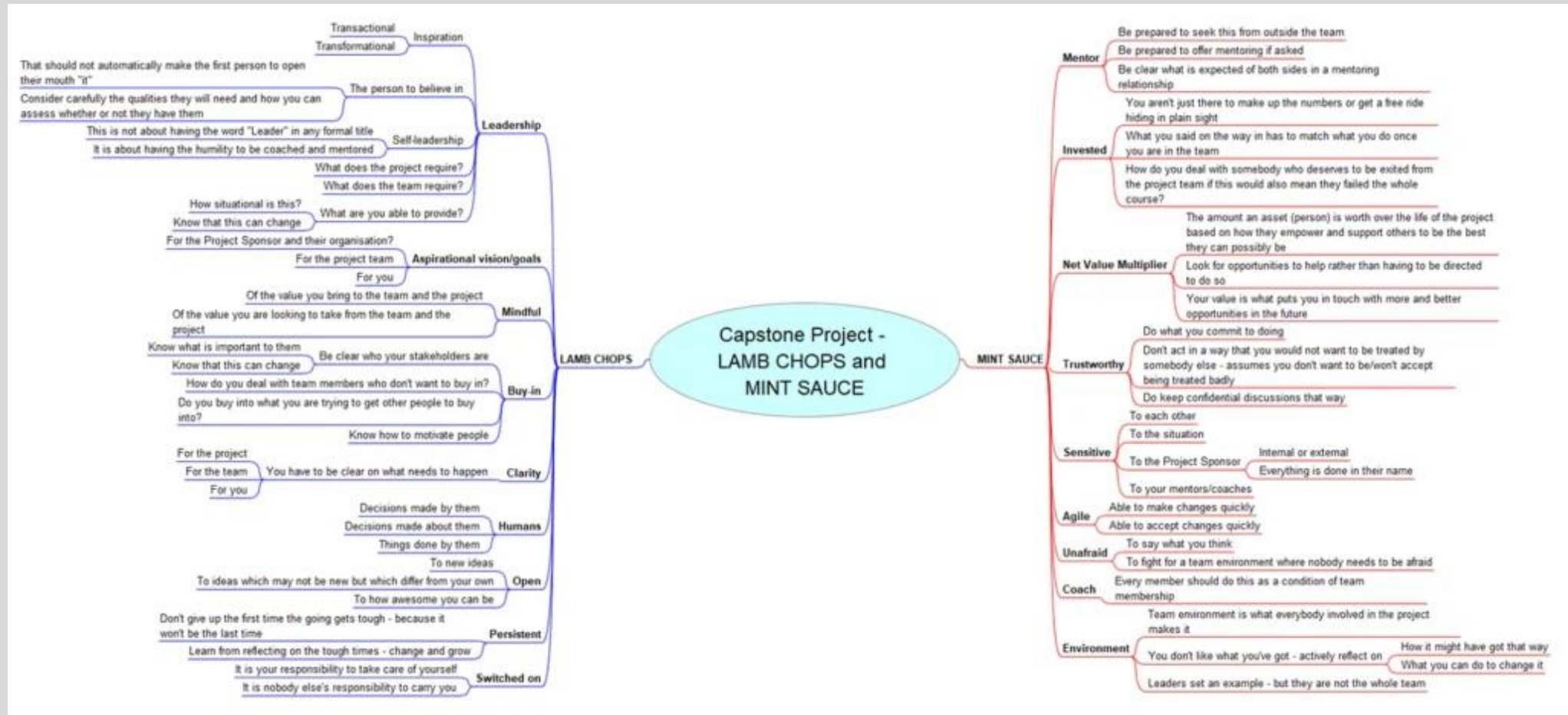
Management Programme Structure - Conventional Delivery	
Trimester 1	Trimester 2
Management	Marketing
Communications	Accounting
Leadership	Human Resource Management
Project Management	Applied Project

Teams before projects



Co-creation

LAMB CHOPS AND MINT SAUCE



<https://robnelsoneducation.wordpress.com/lamb-chops-and-mint-sauce-project-model/>

Teaching Excellence is...



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Comments/Questions

Ngā mihi nui