

# Adult and Community Education Teaching Standards



**Waiho mā te ahurei o  
te ākonga ā tātou  
mahi e ārahi**

**Let the uniqueness  
of the learner guide  
our work**

## History

- 2011 Developed
- 2017 Review – Aiono Manu Fa'aea /2018 Reference Group/ 2019 Review – Janet Te Rore
- 2019 ACE Workshop series 'From Pretty Dodgy to Better Gogy'
- 2022 ACE Workshop series "Successfully Teaching Adults"

### He aha? /What are they?

The standards describe what makes a good tutor

### Mō wai? / Who are they for?

For staff involved in teaching and learning in the ACE sector

### Nō hea? /Derived from?

Rangatiratanga Manaakitanga Whanaungatanga Ako

## Use of the Teaching Standards

The usefulness of the ACE standards depends on the following:

- how well they meet the needs of ACE learners and practitioners
- how enthusiastically they are embraced by ACE providers and practitioners

The expectations of the Teaching Standards are:

- that a learner has a right to expect:
- that an ACE provider can expect quality practice from its practitioners
- that a funding agency can expect from any contracting ACE provider
- that the ACE sector agrees as professional standards for working with learners

## Benefits

- Build capability.
- About commitment, not compliance
- Fit for purpose – tailored to the need and capability of organisation, provider or educators
- Aspirational framework, strengths-based to measure capability and identify next steps for ongoing learning

### Benefits for Tutors

- To help tutors identify their experiences, skills and knowledge
- Identify ongoing learning needs for professional development

### Benefits for Organisations

- To help inform processes around recruiting new tutors
- A public statement of their standard of quality teaching