

Ākonga as the focus

Tania Allan Ross- Principal Lecturer

School of Design

Otago Polytechnic | Te Pūkenga

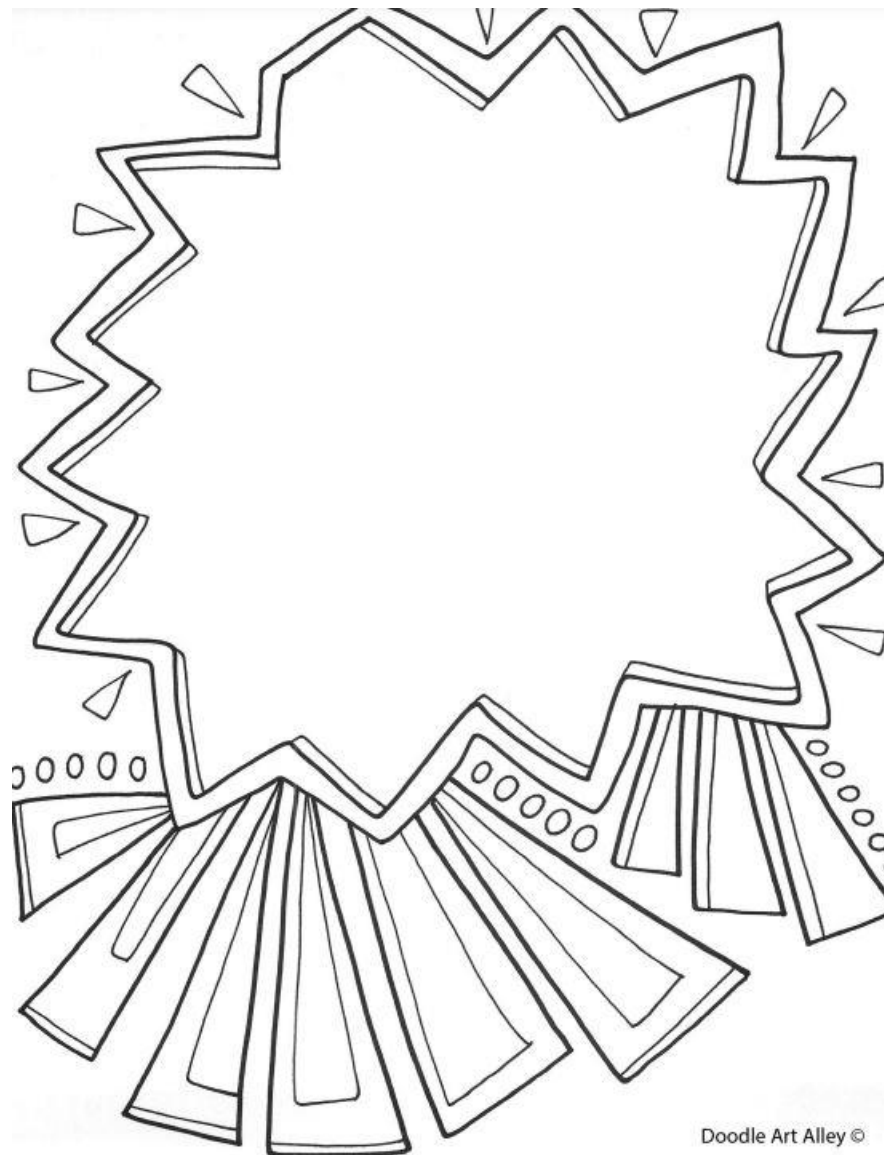
tania.allan-ross@op.ac.nz







<https://educonnex.education/lessons/mark-absences/>



Doodle Art Alley ©

<https://www.doodle-art-alley.com/>

Table 1. Dimensions of Diversity.

| Student Diversity | |
|--------------------------|--|
| Diversity dimensions | Examples |
| Educational diversity | Level/type of entry qualifications; skills; ability; knowledge; educational experience; life and work experience; learning approaches. |
| Dispositional diversity | Identity; self-esteem; confidence; motivation; aspirations; expectations; preferences; attitudes; assumptions; beliefs; emotional intelligence; maturity; learning styles; perspectives; interests; self-awareness; gender; sexuality. |
| Circumstantial diversity | Age; disability; paid/voluntary employment; caring responsibilities; geographical location; access to IT and transport services; flexibility; time available; entitlements; financial background and means; marital status. |
| Cultural diversity | Language; values; cultural capital; religion and belief; country or origin/residence; ethnicity/race; social background. |

Helen Larkin Claire Nihill Marcia Devlin . "Inclusive Practices in Academia and Beyond" In The Future of Learning and Teaching in Next Generation Learning Spaces. Published online: 10 Oct 2014; 147-171.

[home](#)[about](#)[questionnaire](#)[using vark](#)[products](#)[contact](#)

The VARK Questionnaire – How do you learn best?



VARK Questionnaire version 8.01

Choose the answer which best explains your preference and click the box next to it. Please click more than one if a single answer does not match your perception. Leave blank any question that does not apply.

I want to find out more about a tour that I am going on. I would:

- ☐ look at details about the highlights and activities on the tour.
- ☐ read about the tour on the itinerary.
- ☐ use a map and see where the places are.
- ☐ talk with the person who planned the tour or others who are going on the tour.

I prefer a presenter or a teacher who uses:

- ☐ question and answer, talk, group discussion, or guest speakers.
- ☐ demonstrations, models or practical sessions.
- ☐ diagrams, charts, maps or graphs.
- ☐ handouts, books, or readings.



Using VARK with your class or team?

[Find out how.](#)

Try a [VARK Subscription](#).

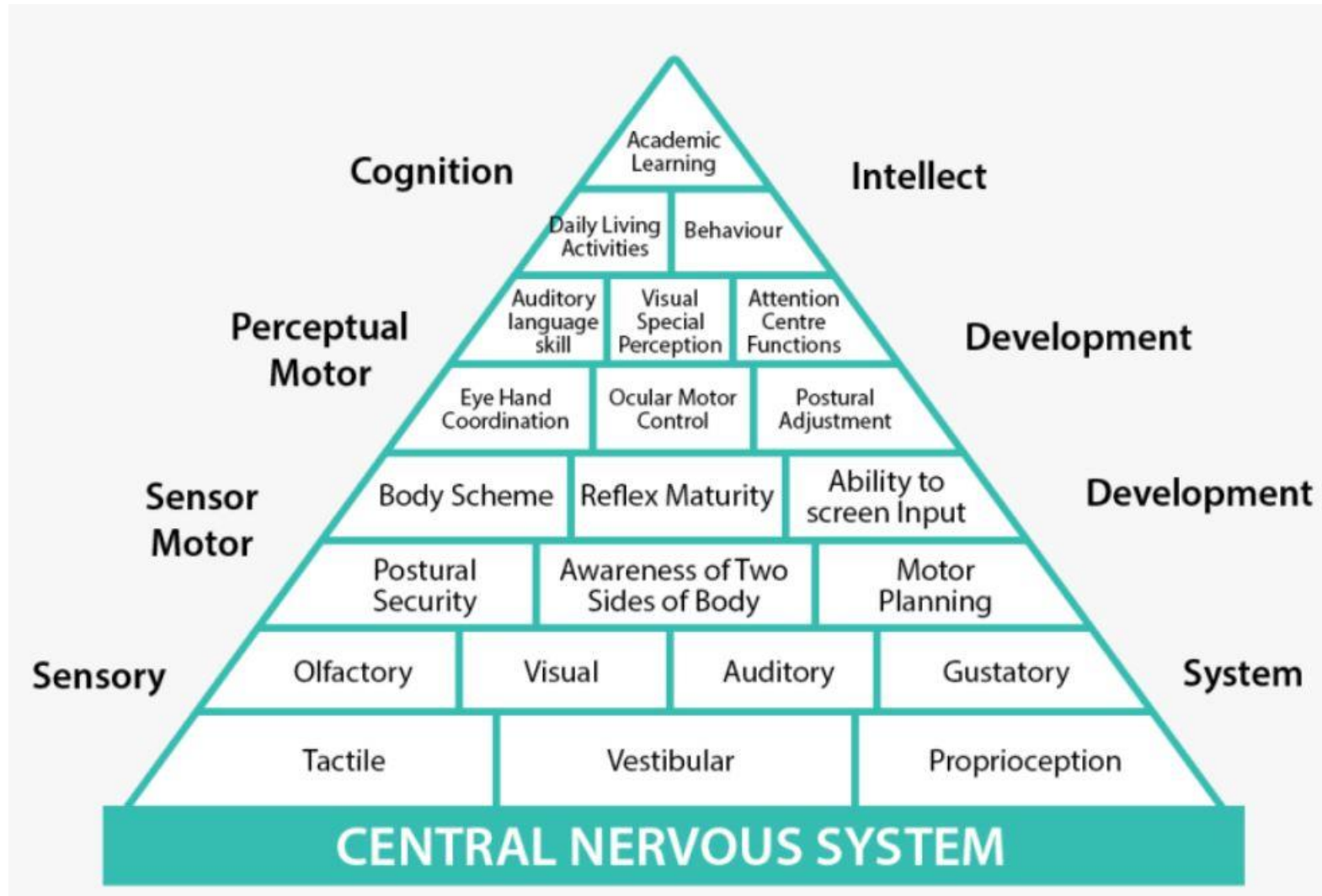
Your Cart

 Current Items: 0
Total: \$0.00 USD

Stay ahead with the
2022 Global Hybrid
Cloud Trends Report.

[Read now](#)





The Pyramid of Learning. Taylor & Trott 1991

<https://avctc.co/our-clinical-approach/>

Learner Details

Current Year

All Records

T

Learner Next
In

Last
Attendance

Last Contact
with Te
Punaka
Owheo

Last Contact
with Student
Success

[No Contact Notes](#)

Te Pā Taurira
Resident

No

Current Enrolment



Key Performance Indicators



Disability Details



Disability

No Disability Identified

Requires Support

Not Answered

Requires Help in
Case of Emergency

No

Notes (0)



CREATE A NOTE

Export:

Filter:

Topic

Notes

Created By (Date)

No entries found

Student Success

Student Success

At Otago Polytechnic we have a broad range of support services that are here to help you through any issues that might arise, and make sure your time here is rewarding and fun.

Choose the support service that you need below for more information, or click on 'Contact us' for the Student Success Teams' details.



IT'S
ALL
RIGHT
TO TALK
ABOUT IT

Youthline
Changing lives.

Free phone 0800 37 66 33 or text 234

all
right?
allright.org.nz



NZ Certificate in Fashion (Level 4), Fashion Design Project, Presentations. 2021