

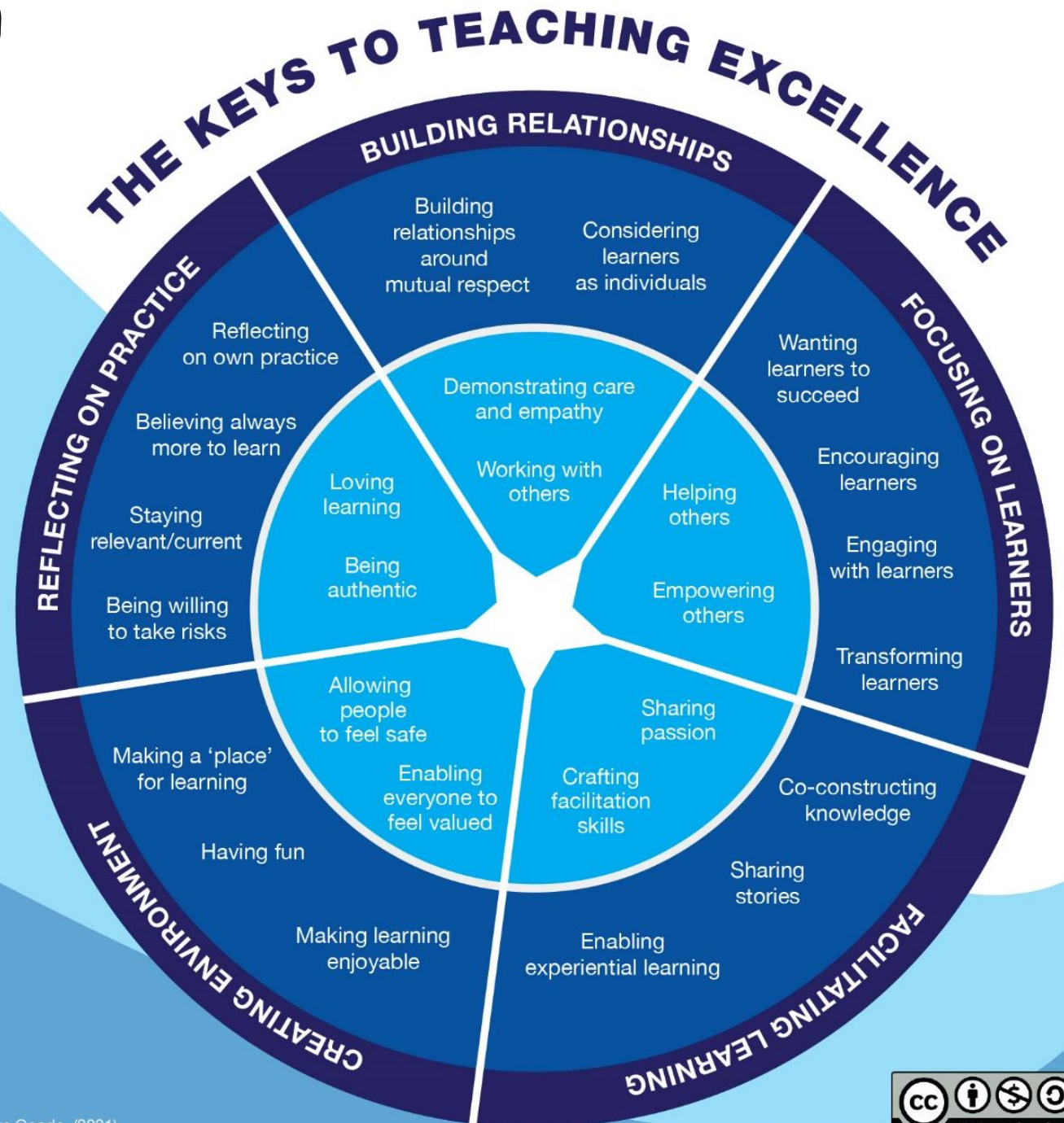
30 June 2023

2:00 to 2:55 pm

Otago Polytechnic Teaching Excellence Symposium, 2023

*From Tutors and Lecturers to
Facilitators of Learning*

Workshop with Kathiravelu Ganeshan
and Dr Farhad Mehdipour



Plan for the next 45 minutes

0:00 Introductions

2:00 The five Keys to Teaching Excellence

3:00 The sixteen components of the five keys

5:00 Importance of serving as role models to students and colleagues

6:00 Stop lecturing – content is freely available

8:00 What we do

10:00 Workshop Focus Area 1: Co-constructing knowledge – How we do it

14:00 Groupwork 1: Co-constructing knowledge

20:00 Share your thoughts with the whole group

25:00 Workshop Focus Area 2: Loving learning – We love learning

29:00 Groupwork 2: Loving learning

35:00 Share your thoughts with the whole group

40:00 Discussion, Goal setting, and Concluding remarks

Introductions

- Quick introductions of presenters and participants

The five Keys to Teaching Excellence

Creating the environment

Building relationships

Facilitating learning

Reflecting on practice

Focusing on learning



Claire Goode. (2021)



Importance of serving as role models to students and colleagues

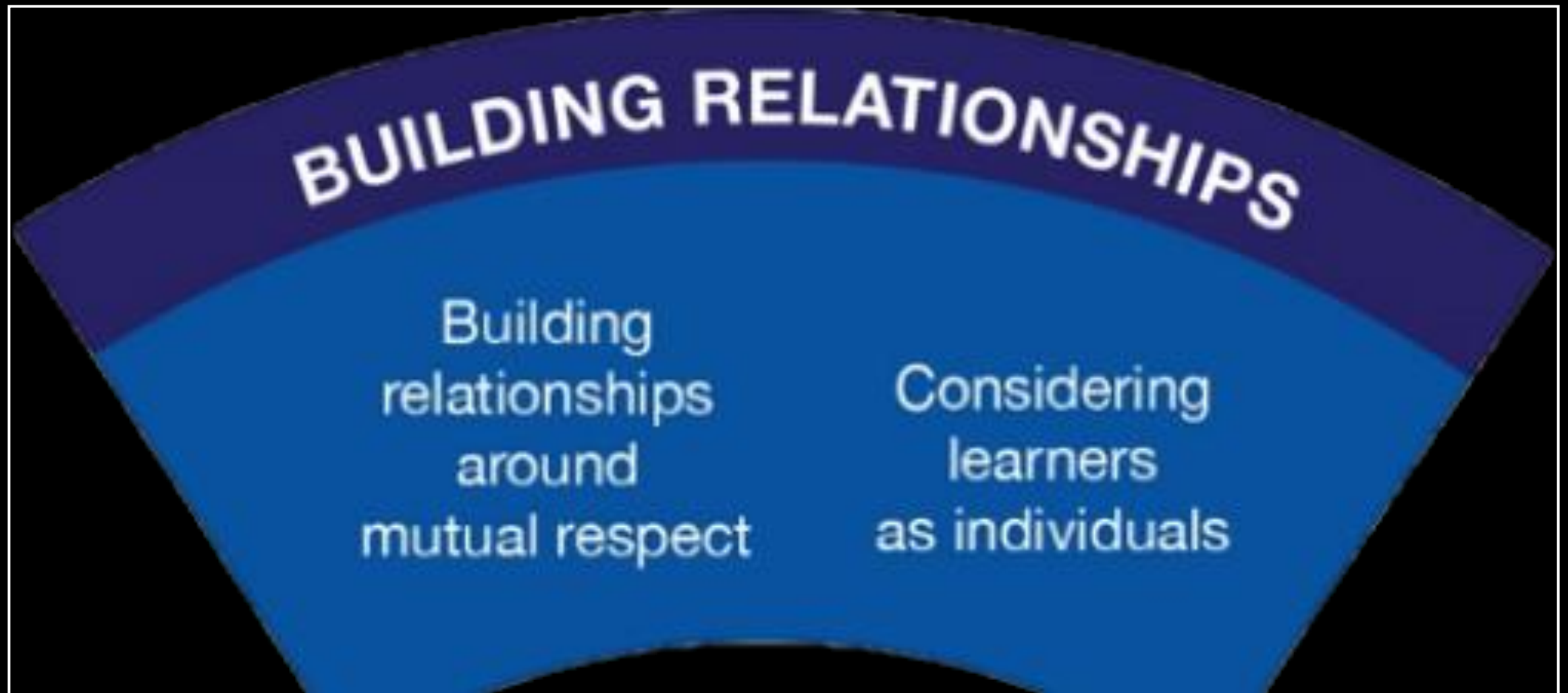
- Experienced learning facilitators have a duty to serve as role models
- Practice what we preach
- Leave the “classroom door open” to one and all
- Invite others to join in, anytime
- Ask for feedback
- Reframe failure as feedback
- Celebrate mistakes
- Use humor (not sarcasm), esp. about the topic

Stop Lecturing!

- Content is free and available on a mouse-click
- ChatGPT and other AI tools are here too
- No lectures, please
- Flexible curriculum
- Just in time learning
- Project-based learning
- Enquiry-based learning
- Collaborative knowledge building
- Learning facilitation
- Ako, waka, whanau.....Everyone has something to contribute

What we do





What we do

What we do

Enabling
experiential learning

Sharing
stories

Co-constructing
knowledge

FACILITATING LEARNING

What we do



What we do



Focus areas for this workshop

- Co-constructing Knowledge
- Loving Learning

Co-Constructing Knowledge

- How we do it

Groupwork 1: Co-Constructing Knowledge

- Three or four per group
- What are your thoughts and experiences on co-constructing knowledge?
- What challenges do you face in your discipline?
- Make some notes and share with the whole group at the end

Share with the whole group

Loving Learning

- We love learning
 - New computer languages
 - New developments in hardware
 - Swimming, surfing, kayaking, ...

Groupwork 2: Loving learning

- Three or four per group
- Do you love learning?
- How can we help our learners become life-long learners?
- Make some notes and share with the whole group at the end

Share with the whole group

Concluding remarks

- Our learners need to look for new and innovative ways of doing things, taking risks, exploring, planning, trying, treating failure as feedback, iterating, and improving so they can help solve the massive issues the planet and humans face.
- Become role models, not just content-deliverers.

