

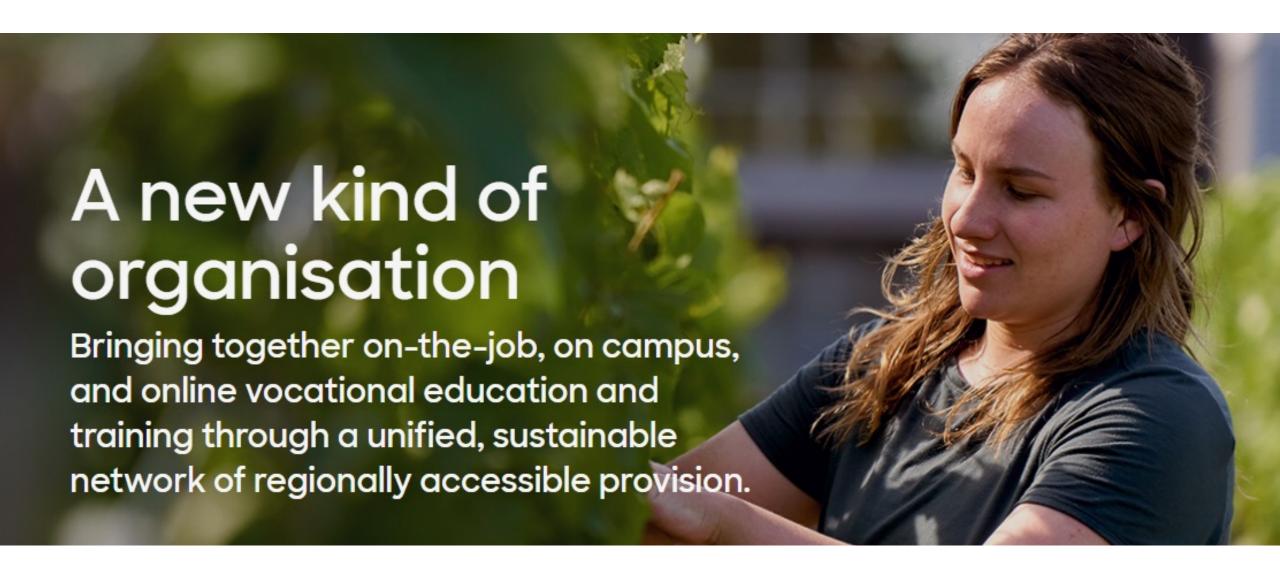
Nau mai haere mai

Our presentation will commence shortly



Re-imagining Vocational learning

Play video





The Reform of Vocational Education

1	Create Workforce Development Councils
2	Establish Regional Skills Leadership Groups
3	Establish Te Taumata Aronui
4	Create Te Pūkenga
5	Shift the role of supporting workplace learning from ITOs to providers
6	Establish Centres of Vocational Excellence (COVEs)
7	Unify the vocational education funding system



Creating Te Pūkenga

In moving from ITPs and TITOs to Te Pūkenga, the Operating Model...



- shows us what our organisation will look like (at a high level)
- is a foundation for change so together we can achieve the goals of RoVE
- describes our future as one connected network

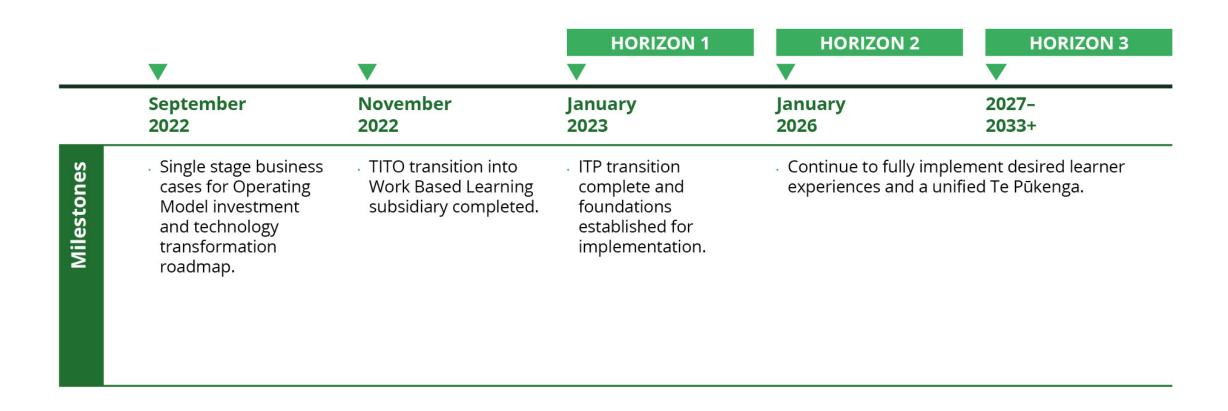
Creating Te Pūkenga – Operating Model design

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	October 2021	December 2021	February 2022	May 2022	June 2022
Milestones	Operating Model engagement.	Programme Business Case and Operating Model for Te Pūkenga Council and the Minister of Education's endorsement.	 National and Regional Governance Model agreed. Detailed Functional Model completed. Draft Organisational Design completed. Performance and Measurement Framework in place. 	Finalise new Organisational Structure.*	Detailed Information Systems Strategic Plan completed.

^{*}Te Pūkenga will look to move forward completion of the organisational structure to provide role certainty to the network and minimise disruption to learners and employers.



Creating Te Pūkenga – Operating Model design



What to expect by May 2022

Activity	Date
 Engagement on the co-design of the Operating Model Phase 1 – Ako networks and functional groups Phase 2 – Regions and governance structure 	Oct – Dec 2021 18 Oct – 08 Nov Nov - Dec
 Consultation on the Operating Model and Organisational Design Phase 3 - Operating Model for final review and formal consultation Phase 3 - Organisational design and structure 	Feb – Apr 2022
 Confirmed Organisational Design / Structure Roles and responsibilities Implementation Plan – what will be applied by what dates 	May 2022



Key questions for engagement

Ako networks

- What will be the key challenges that we need to overcome?

Proposed functions

- Do you have any feedback on the proposed functions?
- Do you have any feedback on the way we have categorised functions as either a Single Hub Network function or Distributed Delivery Function?

Regional Collective Impact

 What opportunities do you consider there are for our learners, employers and even your own mahi in building this engagement with key regional partners?

Giving effect to Te Tiriti o Waitangi

 Our Te Tiriti o Waitangi partnerships are designed to further aspirations of Māori learners and are fundamental to the way we will work together to achieve equity. Do you think our proposed Operating Model does enough to achieve this?

Equity and Inclusion

- The proposed Operating Model must reflect that equity and inclusion are core principles of our organisation. It must enable us to advance and achieve equity for our learners and their whānau and staff.
- Do you think our proposed Operating Model does enough to achieve this?
- Are there other things you think we should be doing?

Responding to RoVE

 Is there anything you would change about how the model brings to life the objectives of the RoVE reform?



Our outcomes

We are committed to

Giving effect to Te Tiriti o Waitangi

Partnering with employers

Delivering regionally and nationally consistent outcomes

Equitable outcomes for Māori

Being responsive and empowering to staff and learners

A sustainable network

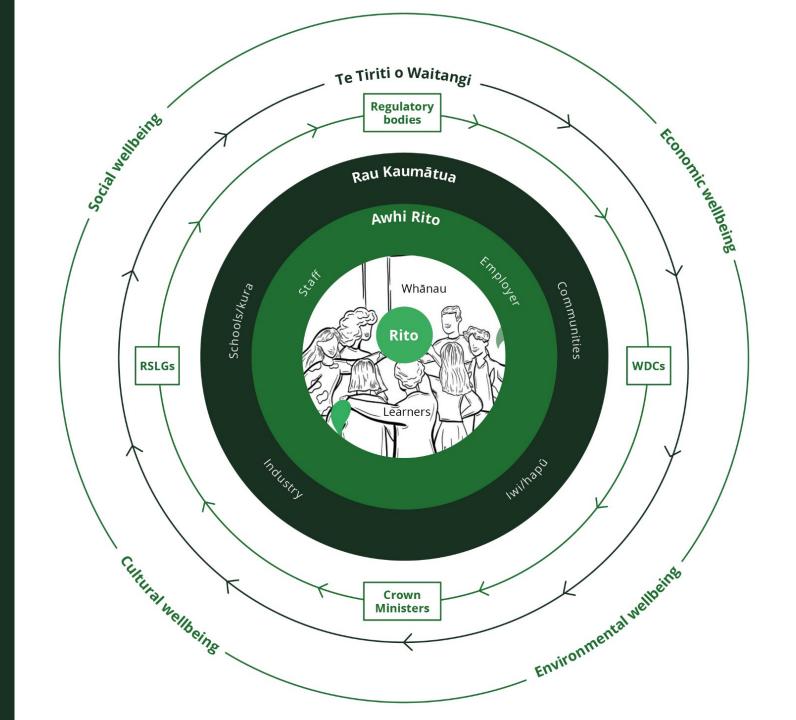
Being learner-centred, focusing on outcomes for all learners

The delivery of connected and future-focused education

Efficient and cost-effective delivery

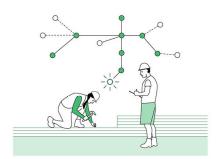


Our Learners
Our People
Our Partners
Our Network



Enabling learning and connecting with employers

Adaptive Skills Framework **Anga Pūkenga Urutau**



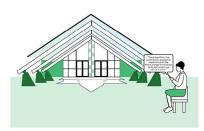
Pathway Planning and the Lifelong Learner Record **Pūkete Ākonga**



My Teacher, My Way Ko Tōku Kaiako, Ko Tōku Huarahi



Mātauranga Innovation Hubs **Ngā Pū Mātauranga Auaha**



Te Pūkenga Community Facilitators **Ngā Ringa Toro a Te Pūkenga**



Every Step of the Way **Te Hīkoi Tahi**



Match and Mentor **Rōpū Mahitahi**



A Good Place to Work **He Wāhi Mahi Pai**



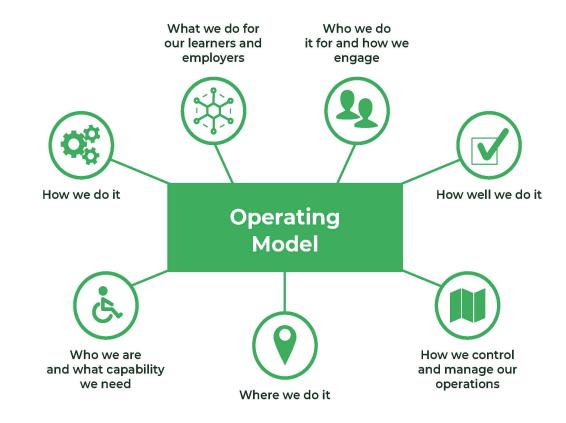
Tauira Whakahaere | Operating Model



What an Operating Model is

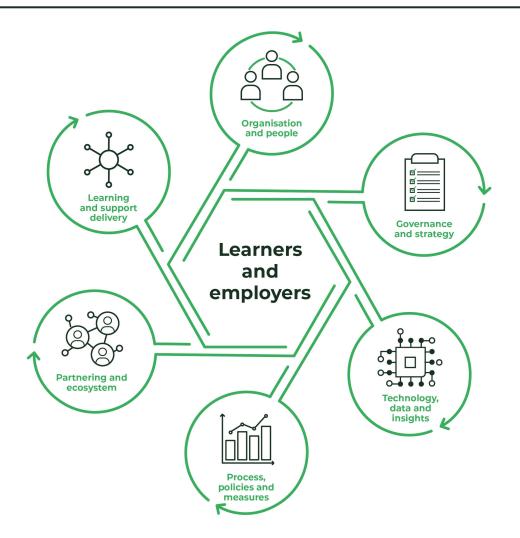
The Operating Model is the framework for our organisation in the future. It aims to create clarity by focusing on four key questions:

- 1. What does Te Pūkenga do?
- 2. Who is it done for?
- 3. How does it get done?
- 4. Where will it be done?





Developing our Operating Model



- Our Operating Model aims to recognise learner success and the value that this contributes to employers, industry, whānau, communities and Aotearoa
- Informed by research
- Breaking down barriers
- Strengthening what is working well for a consistent, equitable experience

What isn't in our Operating Model yet

The Operating Model does not include:

Detailed organisational design

Organisational structure

Roles and responsibilities

Job descriptions

A strategy or business plan

- We need to get the Operating Model right before we can set out to design the organisation structure and roles.
- We acknowledge that seeing yourself in the structure is of key importance to all our people, so we have brought forward that piece of work to follow tightly after the engagement of the Operating Model in early 2022.



Our Te Pūkenga Operating Model

The Collective Impact (top half of circle)

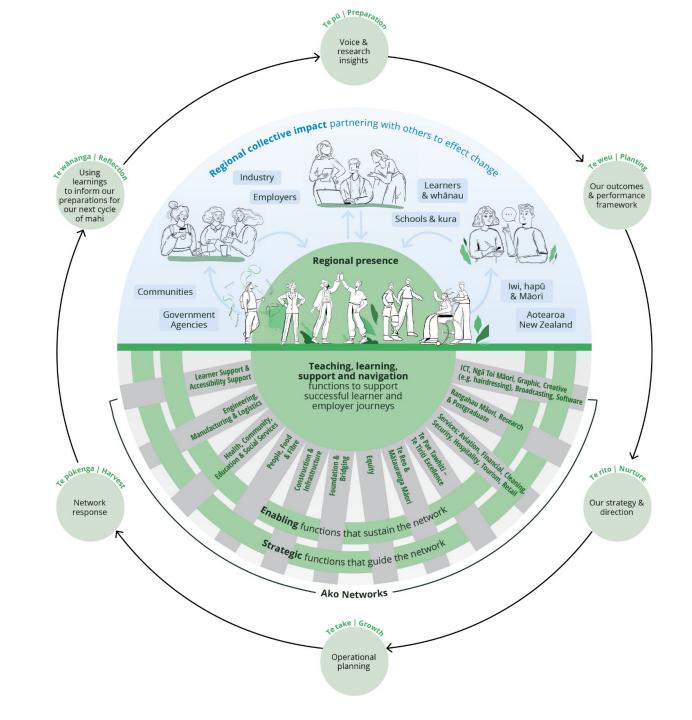
- Our partners
- Our common purpose

The Matrix (bottom half of circle)

- Stages of the learner journey
- Functions
- Ako Networks

Paa Harakeke (outer circle)

Our Approach



Support and Navigation across Learner and Employer Journey



On boarding and induction, preparing to learn, first days Teaching and learning, applying workforce skills and assessment



Ākonga support and navigationensures success at every stage of the learner and employer journey towards:

- employment (new or a change)
- further and advanced education
- lifelong learning

Functions interact directly with learners, their whānau, and employers to deliver effective holistic support and shape their experience.

More about akonga support and navigation

Learners, staff and employers have told us some of the things that Te Pūkenga must enable across all stages of the learner journey in order to support greater success for all learners:

- Learner and whānau voice
- Holistic and whanau-inclusive wellbeing support
- Whanaungatanga
- Navigation and pathways
- Equitable access



Ako Networks

Engineering, Manufacturing & Logistics Health, Community, Education & Social Services People, Food & Fibre Services: Aviation, Financial, Cleaning, Security, Hospitality, Tourism, Retail **Construction & Infrastructure** ICT, Ngā Toi Māori, Graphic, Creative, Broadcasting, Software Te Reo & Mātauranga Māori Foundation & Bridging Rangahau Māori, Research & Postgraduate **Equity Learners Support & Accessibility Support** Te Pae Tawhiti - Te Tititi Excellence

- Will bring together people who work in the same discipline
- Will align to specific industries and vocational pathways to support effective collaboration with Workforce Development Councils for qualification development
- Support integrated learning options across all modes of delivery, that may vary from learner to learner or employer to employer

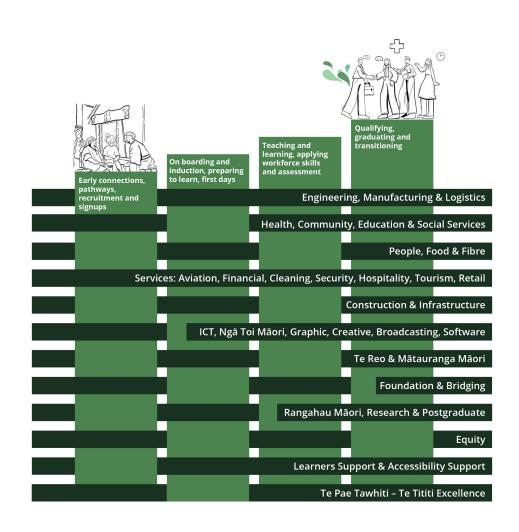


More about Ako Networks

- Come together with Akonga Support and Navigation to deliver customised approaches for learners and employers that lead to improved outcomes
- Everyone in the Ako Network is empowered to learn with and from each other,
 and our practice is informed by equity and Te Tiriti Excellence.
- Participate together in activities such as:
 - teaching and learning delivery of programme(s)
 - academic committees, results and completions
 - quality assurance including moderation
 - maintaining credential and product currency
 - capability development
 - research and rangahau Māori



The Matrix model – weaving ako with ākonga



The journey can vary for different cohorts of learners and employers across the country.

We can 'weave' the right support and navigation for learners (ākonga) with teaching and learning (ako) across the journey

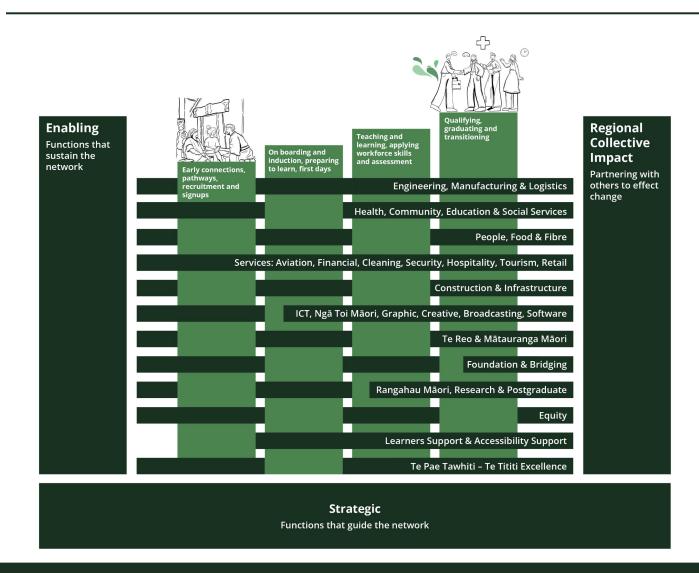


Teaching, learning, support and navigation functions





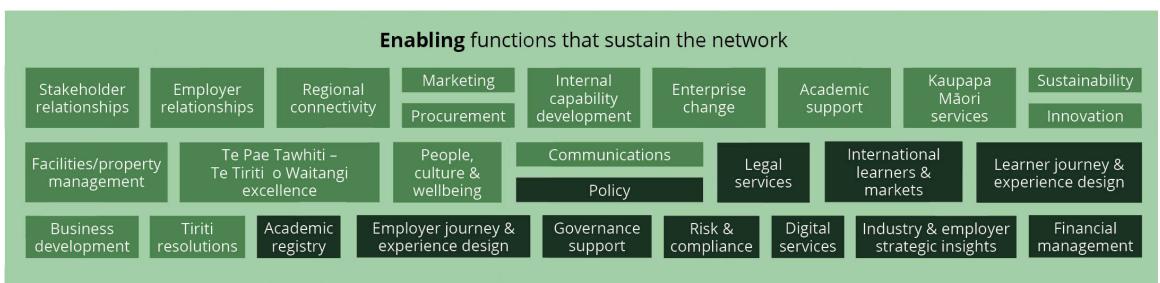
Enabling & Strategic functions underpin the network



Enabling Functions that sustain the network

Strategic Functions that guide the network









Single hub network function | Distributed function

As an example – the dark shaded functions indicate a proposed Single Hub Distribution



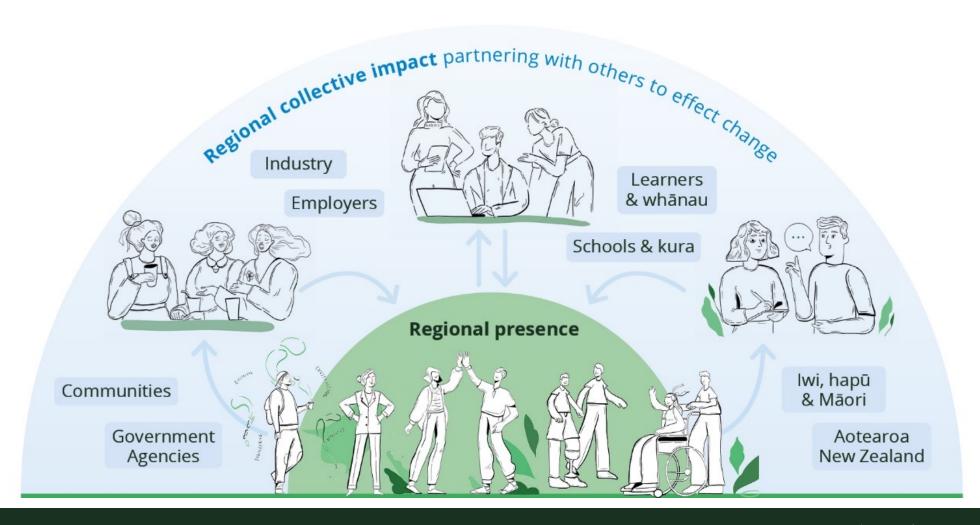
 Single Hub network functions will performed at one single point of strategic decision making, oversight and coordination

*does not mean one single location

 Distributed functions support responsiveness to regional, equity and diversity needs



Regional Collective Impact





Te Haerenga Whakamua Our Transformation Journey



Our Learners

Our Employers

Our Tiriti Partners







Your future, in your hands Get the learning, claim the mahi

Bring in the skills you need
Find learning programmes to
upskill your team,
or get matched to an
apprentice or trainee

Breathing life into Te Tiriti o Waitangi and Māori equity key to learner success



Our People



Empowered in their mahi, gaining fulfilment and wellbeing

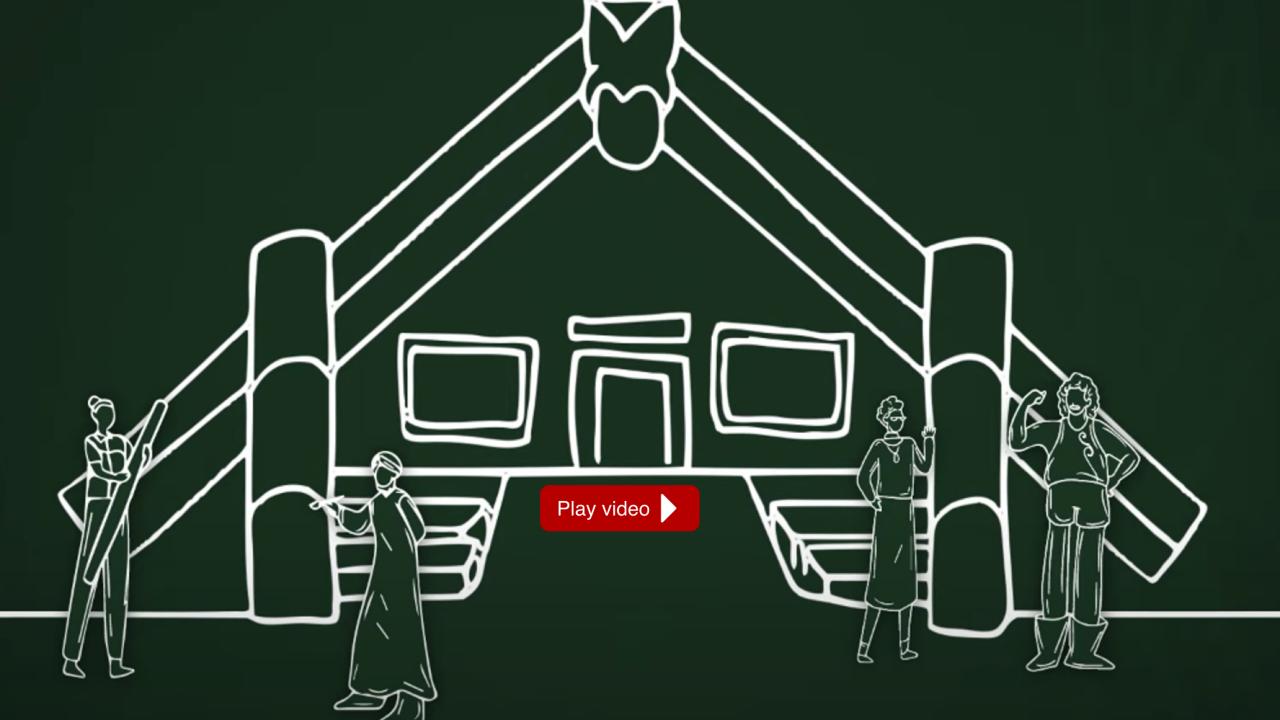
- Build our ako network, strengthening our shared delivery
- Be valued in an inclusive, culturally diverse and culturally aware organisation
- See your voice influencing decisions throughout the organisation
- Grow in your confidence and capability with engaging underserved learners
- Be supported to engage early in the development of learner and whānau success and wellbeing strategies
- Continuously develop your career pathway to reflect your learning journey aspirations
- Strengthen your understanding of Te Ao Māori to further enhance your own delivery and leadership within our communities



In closing

- Your voice is key, so please share your feedback. We want to know what you think will work well, and what you think won't work well.
- The opportunity to reshape vocational learning for future generations calls for a
 different way of thinking for everyone and will require us all to adapt and embrace
 a new way of working.
- In times of change, we acknowledge that things can be unsettling. Our genuine
 thanks for keeping our ākonga at the centre and for all that you do especially
 over the past two years.





Homai ōu whakaaro I Share your voice

You can share your voice by:

- Visiting: yourvoice.tepukenga.ac.nz
- Emailing: yourvoice@tepukenga.ac.nz

The proposed Operating Model is available at tepukenga.ac.nz/opmodel

The current engagement phase is open from 18 October to 8 November 2021.



Tēnā rawa atu koutou | Thank you all

